

EVENT DESCRIPTION SHEET

PROJECT	
Participant:	Network, Dedalus, CIP, Pacto Verde, HESED, GEYC, CB
PIC number:	937465231, 942198928, 940477275, 949600222, 945217859, 889495433, 918685934
Project name and acronym:	Youth Involvement in the European Democratic Debate through Journalism— EFIVOS in Europe

EVENT DESCRIPTION	
Event number:	6
Event name:	WP6 Articles
Type:	Articles/ event
In situ/online:	in-situ
Location:	Athens, Naples, Huelga, Sofia, Bran, Slagelse, Nicosia
Date(s):	14 & 15 /5/2024, 28/5/2024, 4/4/2024, 16/3/2024, 15/4/2024, 27/6/2024, 3/4/2024
Website(s) (if any):	https://efivosineurope.eu/articles/
Participants	
Female:	94
Male:	103
Non-binary:	
Greece	58
Italy	25
Cyprus	19
Spain	20
Bulgaria	29
Romania	31
Denmark	15
Total number of participants:	197
Countries	7

Description

Provide a short description of the event and its activities.

76 articles were produced for the WP6, either during the workshops in previous WPs such as the training in media literacy or during this WP.

All partners organised events or workshops to discuss the content of one or more articles. During the event the participants were informed on the project and its objectives.

Articles:

1. Greece

1. <https://ddp.gr/eyropaiki-enosi-kai-ta-dikaiomata-toy-paidioy/>
2. <https://ddp.gr/dikaiomata-ton-paidion-me-anapiries/>
3. <https://ddp.gr/scholikos-ekfovismos/>
4. <https://ddp.gr/in-our-present-time/>
5. <https://ddp.gr/sti-simerini-mas-epochi/>
6. <https://ddp.gr/o-anthropos-kai-oi-synitheies-toy/>
7. <https://ddp.gr/sea-a-big-part-of-greek-culture/>
8. <https://ddp.gr/ratsismos-mechri-pote/>
9. <https://ddp.gr/oi-diafores-mas-einai-aytes-poy-mas-enonoy/>
10. <https://ddp.gr/to-p-einai-qia-tin-peace-eirini/>

The articles were written during the training workshops at the Youth Center and after a workshop at a public school.

The event was implemented in the 48th Athens High School in the 1st grade classes.

The children's countries of origin were Greece, Albania (majority), Ukraine, Georgia, Egypt, Romania, Lebanon, Syria, Bangladesh.

The event had a duration of 2 teaching hours. (45 and 45 minutes) at each classroom. It was implemented in each class separately with the presence of the teachers.

The communication was in Greek as all the children spoke Greek at a very good level. 4 children had a diagnosis on the autism spectrum and 3 had repeated the grade.

The topic of the event was Article 2 of the Convention on the Rights of the Child which refers to Non-Discrimination and acceptance of all regardless of race, language, gender, origin, religion, property, status, opinions, special needs or opinions.

Recognizing the importance of this article and the fact that discrimination leads to bullying and violence, emphasis was placed on the active participation of children with the aim of expressing and hearing their views and needs.

We used the article written by Aristotle Z. as it concerns school bullying.

The methodology developed is as follows.

1. The children were asked to say what they see outside the classroom window.
2. The children were asked to make a circle in the classroom.

Different opinions were heard which led to the change of venue. The goal was for them to see the classroom space differently and to get involved in its co-shaping.

3. The facilitators ask the children to write the definition of the concept of Discrimination.

5. When the activity with the definition is completed they go out for a break and then they are asked to capture their identity in any way they want (Who, what are they). What are those elements that make up a person's identity? The coordinators read the children's writings. The children have been informed from the beginning that their papers will be read but without their names being mentioned.

6. Then Aristotle Z.'s article was read. The children were asked to find common points and references between the text and the activities carried out.

4 roles emerged: A. Victim, B: Perpetrator, C: Observers, D: Encouraging friends.

The children commented on the roles and recognized themselves in the respective positions.

2. Bulgaria

1. <https://hesed.bg/en/news/european-programs-that-support-young-people-to-develop-their-own-business/>
2. <https://hesed.bg/en/news/when-the-youth-break-boundaries-the-country-wins/>
3. <https://hesed.bg/en/news/is-there-a-chance-for-the-abandoned-animals-yes-with-fines-and-a-working-zoopolice/>
4. <https://hesed.bg/en/news/youth-and-european-integration-perspective-for-the-future-of-bulgaria-and-europe/>
5. <https://hesed.bg/en/news/i-was-allowed-to-do-it-or-about-the-forest-of-samokov-and-the-marks-of-irresponsibility/>
6. <https://hesed.bg/en/news/care-for-the-environment-is-care-for-ourselves/>
7. <https://hesed.bg/en/news/mental-health-main-priority-for-the-eu/>
8. <https://hesed.bg/en/news/who-and-eu-allies-in-the-fight-against-health-inequalities/>
9. <https://hesed.bg/en/news/by-foot-or-by-car-pick-the-first/>
10. <https://hesed.bg/en/news/for-a-cleaner-environment-with-lunch-in-a-box-and-three-other-initiatives/>
11. <https://hesed.bg/en/news/%d0%b5%d0%b2%d1%80%d0%be%d0%bf%d0%b5%d0%b9%d1%81%d0%ba%d0%b8%d1%8f%d1%82-%d0%bc%d0%bb%d0%b0%d0%b4%d0%b5%d0%b6%d0%ba%d0%b8-%d0%bf%d0%b0%d1%80%d0%bb%d0%b0%d0%bc%d0%b5%d0%bd%d1%82-%d0%b8-%d0%b2%d1%8a/>

We invited young people from the Roma community in the city of Sofia. Kyustendil and the authors of the articles had the opportunity to introduce themselves, to tell which topics they were interested in and to show the results of their work. After that, the participants in the meeting chose the topic of nature conservation near the town of Sofia. Kyustendil and discussed with the authors what they can do to raise the awareness of the residents of the city and attract more people to their cause.

3. Spain

1. <https://pactoverde.org/la-naturaleza-y-el-medio-ambiente-como-parte-del-patrimonio-de-la-humanidad>
2. <https://pactoverde.org/el-green-deal-europeo-y-su-importancia-entre-la-poblacion-juven>
3. <https://pactoverde.org/ecofeminismo-la-voz-femenina-en-la-crisis-climatica>
4. <https://pactoverde.org/empoderamiento-de-la-mujer-rural-en-la-union-europea-objetivo-comun>

5. <https://pactoverde.org/el-impacto-del-liderazgo-femenino-en-la-proteccion-del-medio-ambiente>
6. <https://pactoverde.org/la-importancia-de-la-igualdad-de-genero-entre-los-jovenes>
7. <https://pactoverde.org/1067-2>
8. <https://pactoverde.org/que-es-la-contaminacion-ambiental>
9. <https://pactoverde.org/jovenes-y-salud-mental-en-la-era-digital>
10. <https://pactoverde.org/1077-2>
11. <https://pactoverde.org/la-crisi>
12. <https://pactoverde.org/la-solucion-esta-en-los-transgenicos>

A dissemination event was at IES LUCUS SOLIS in Sanlucar la Mayor, Sevilla, Spain. The event was organized at the high school as an after-school Spanish language activity. Previously the students had received journalism classes. This event had 20 participants who reviewed the articles already written, discussed the opinions they had about them and then proposed new topics for discussion of which to make new articles. As for the topics covered in the articles, emerging issues such as current wars, climate change, equality in the workplace, etc. emerged.

4. Denmark

1. <https://efivosineurope.eu/wp-content/uploads/2024/06/Now-abortion-is-to-be-a-human-right-throughout-the-whole-EU.pdf>
2. <https://efivosineurope.eu/wp-content/uploads/2024/06/Young-People-Are-lost-in-Psychiatry.pdf>
3. <https://efivosineurope.eu/wp-content/uploads/2024/06/EU-doesnt-care-about-the-planet.pdf>
4. <https://efivosineurope.eu/wp-content/uploads/2024/06/Kill-the-Assumption.pdf>
5. <https://efivosineurope.eu/wp-content/uploads/2024/06/Pride-unites-copenhagen-into-a-rainbow-festival.pdf>
6. <https://efivosineurope.eu/wp-content/uploads/2024/06/Reality-of-Racism-in-Denmark.pdf>
7. <https://efivosineurope.eu/wp-content/uploads/2024/06/The-undeniable-importance-of-EU-commitment-to-climate-action.pdf>
8. <https://efivosineurope.eu/wp-content/uploads/2024/06/What-is-important-to-note-for-a-better-societal-mental-health.pdf>
9. <https://efivosineurope.eu/wp-content/uploads/2024/06/Mental-Health-amongst-the-Youth.pdf>
10. <https://efivosineurope.eu/wp-content/uploads/2024/06/mental-health-and-wellbeing.pdf>

A group of students from Flakkebjerg Efterskole, were hosted in the Union Cultural house to do an article writing workshop. In the sessions, the young students discussed what topics they would like to tackle and why.

When they started writing, they went for topics like mental health, gender equality, poverty, and would relate them all to the EU. One of the interesting discussions we had was the abortion laws around the EU, the students were very engaged to learn about this topic.

The students ended up writing 10 articles in a very well-structured way and they were eventually presented in pairs in front of the others.

The event took place at Flakkebjerg Efterskole during the end of year evaluation meeting with the teachers and student representatives of the different classes. During the event, we

discussed the articles written and shared experiences. The event ended up being a very good moment for reflection of the entire project.

5. Romania

1. <https://www.geyc.ro/2024/05/building-tomorrow-eu-programs-for.html>
2. <https://www.geyc.ro/2024/05/democracy-in-digital-era-how-technology.html>
3. <https://www.geyc.ro/2024/04/youth-led-activities-for-environmental.html>
4. <https://www.geyc.ro/2024/04/navigating-eu-institutions-guide-for.html>
5. <https://www.geyc.ro/2024/04/youth-led-activities-for-environmental.html>
6. <https://www.geyc.ro/2024/04/future-skills-enhancing-employability.html>
7. <https://www.geyc.ro/2024/04/youth-for-planet-driving-eu-climate.html>
8. <https://www.geyc.ro/2024/04/digital-literacy-and-its-role-in.html>
9. <https://www.geyc.ro/2024/06/election-campaigns-in-digital-era.html>
10. <https://www.geyc.ro/2024/05/empowering-disadvantaged-youth-in.html>
11. <https://www.geyc.ro/2024/06/addressing-gender-stereotypes-in-media.html>

The event followed a structured methodology aimed at fostering active engagement and constructive dialogue among participants. Prior to the event, printed copies of the articles were distributed to participants. This allowed them to familiarize themselves with the content and come prepared for the discussion.

Participants were divided into four thematic groups, each facilitated by the young people who wrote the articles. These groups provided a dynamic environment for focused discussions on specific topics.

Each group was provided with specific guiding questions related to the articles they were discussing. These questions encouraged participants to delve deeper into the content, analyze key themes, and share their insights ; after discussing the topic for 15 minutes, the groups rotated, so at the end, each participant could interact with the authors of the articles and discuss the topics proposed.

6. Cyprus

1. <https://efivosineurope.eu/wp-content/uploads/2024/06/EFIVOS-The-dominant-media-system-in-Cyprus.pdf>
2. <https://efivosineurope.eu/wp-content/uploads/2024/06/A-Brief-Analysis-of-the-EU-elections-in-Cyprus.pdf>
3. <https://efivosineurope.eu/wp-content/uploads/2024/06/Environmental-Protection-Issues-and-Actions-through-the-Eyes-of-a-Young-Individual-by-Rafael-Androu.pdf>
4. https://citizensinpower.org/resource_item/why-the-restoration-of-the-roman-empire-should-be-on-everyones-mind/
5. https://citizensinpower.org/resource_item/on-the-sidewalk-of-eirini-street-insights-into-the-refugee-struggle-in-cyprus/
6. https://citizensinpower.org/resource_item/cyprus-gas-ambitions-not-green-not-achievable/
7. https://citizensinpower.org/resource_item/fashion-sustainability-in-cyprus-the-first-steps-for-a-greener-wardrobe/
8. <https://efivosineurope.eu/wp-content/uploads/2024/06/Why-does-reading-books-is-important.pdf>
9. <https://efivosineurope.eu/wp-content/uploads/2024/06/Are-we-off-to-a-war-by-Andreas-Papagiorgis.pdf>
10. <https://efivosineurope.eu/wp-content/uploads/2024/06/Philosophy-through-new-media.pdf>

At the event, the news article written for this WP was discussed. titled Cyprus Gas Ambitions.. not green nor achievable? It is about the Vasilico gas liquefaction project and the East Med Pipeline. The article explores the obstacles, economic costs and environmental impacts of the LNG project. The author of the news article presented their experience in the EFIVOS project, why they were motivated to engage and write an article. Following this, they shared why and how they decided to write this article. They are interested in politics in the region and following the Climate Change and Environment session (WP4) delivered through the project by Natasa Ioannou from Friends of the Earth, wanted to write a piece on the liquefaction project and its environmental impacts. Further, they were motivated by regional aggressions and Israel's war in Gaza. The young person shared they initially started their article by comprehensively researching and then reaching out to Natasa Ioannou for an interview. They wrote this article informed by primary sources e.g. interview and secondary sources e.g. news article.

7. Italy

1. <https://efivosineurope.eu/wp-content/uploads/2024/06/Climate-change-and-eco-anxiety.pdf>
2. <https://efivosineurope.eu/wp-content/uploads/2024/06/Connecting-the-EU-and-Young-People.pdf>
3. <https://efivosineurope.eu/wp-content/uploads/2024/06/European-Youth-Programmes-and-Youth-Organisations.pdf>
4. <https://efivosineurope.eu/wp-content/uploads/2024/06/How-to-improve-the-citizens-of-the-future.pdf>
5. <https://efivosineurope.eu/wp-content/uploads/2024/06/Inclusivity-in-the-African-cup.pdf>
6. <https://efivosineurope.eu/wp-content/uploads/2024/06/Quality-learning.pdf>
7. <https://efivosineurope.eu/wp-content/uploads/2024/06/The-importance-of-media-literacy-across-young-people-in-Europe.pdf>
8. <https://efivosineurope.eu/wp-content/uploads/2024/06/The-israelo-Palestinian-conflict.pdf>
9. <https://efivosineurope.eu/wp-content/uploads/2024/06/The-state-of-mental-health-in-the-EU.pdf>
10. <https://efivosineurope.eu/wp-content/uploads/2024/06/The-subtle-consequence-of-the-gender-issue-nowadays.pdf>
11. <https://efivosineurope.eu/wp-content/uploads/2024/06/Womens-situation.pdf>
12. <https://efivosineurope.eu/wp-content/uploads/2024/06/A-choir-of-voices.pdf>

The event with the presentation of the “Giornalino del Centro Nanà” took place at the intercultural center “Nanà” managed by Dedalus Social Cooperative. The facilitators distributed paper copies to the young people participating in the activity and projected the images of the journal on a board. After that every article was first explained and then discussed in great detail; the facilitator asked every young person for a personal opinion about one of the articles. Every point of view was written on a Post-it and hung on a board so that everyone had the chance to read all of the opinions. A coral discussion concerning the critical points followed: After this discussion, the facilitators gathered all of the participants outside where they had a moment of socialization. At the end of the socialization moment, the facilitators thanked the youngsters for their participation and greeted everyone.