

EVENT DESCRIPTION SHEET

PROJECT	
Participant:	Network for Children's Rights, Dedalus, Citizens in Power, Pacto Verde, HESED, GEYC, Crossing Borders
PIC number:	937465231, 942198928, 940477275, 949600222, 945217859, 889495433, 918685934
Project name and acronym:	Youth Involvement in the European Democratic Debate through Journalism— EFIVOS in Europe

EVENT DESCRIPTION	
Event number:	7
Event name:	WP7 Podcasts
Type:	Podcasts/ event
In situ/online:	in-situ
Location:	Athens, Bucharest, Sofia, Nicosia, Copenhagen, Sevilla, Naples
Date(s):	19/4/2024, 14/3/2024 & 26/4/2024, 20/4/2024, 26/6/2024, 27/6/2024, 9/6/2024, 25/6/2024
Website(s) (if any):	https://efivosineurope.eu/articles/
Participants	
Female:	80
Male:	101
Non-binary:	
Greece	35
Italy	22
Cyprus	22
Spain	20
Bulgaria	20
Romania	48
Denmark	14

Total number of participants:	181	Countries	7
<p>Description</p> <p><i>Provide a short description of the event and its activities.</i></p> <p><i>Every partner recording 2 podcasts (total 12), the one topic was on environment and the other one was a free topic. Different events were organised by the partners to present and discuss one or both podcasts.</i></p> <p>https://efivosineurope.eu/podcasts/</p> <p>1. Greece</p> <ol style="list-style-type: none"> https://ddp.gr/syzitisi-gia-tis-ekpaideytikes-politikes-gia-toys-prosfyges/ https://ddp.gr/syzitisi-gia-tin-klimatiki-krisi-kai-tis-eyropaikes/ <p>A team of 7 young people prepared the questions for the 2 podcasts, one for the Educational Policies of EU for refugee children and one for the climate change and the EU policies. Both podcasts had as guests experts in their field; Ms Gelly Aroni from the Ministry of Migration & Asylum and Ms Eleni Svoronou from WWF Hellas.</p> <p>The team met few times in order to prepare the questions and the recording took place in the Youth Center of NCR.</p> <p>After the podcasts were ready, 2 members of NCR along with a member of the team, also student in that school, visited the 4th High School Athens to talk to students on the topic of education and refugees, as it is a multicultural school. The young girl presented the project, the podcast process and the experience with the podcast recording and the guests.</p> <p>Then, we asked the students to reply the same questions and listen & comment the answer given by Ms Aroni and have an argument. Although in the room there were 35 students, the engagement and interest was among 10-15 students, Greek and migrants. The podcast was in English but the conversation was in Greek.</p> <p>The students recognized the need to be more friendly and helpful to new students from other countries.</p> <p>2. Bulgaria</p> <ol style="list-style-type: none"> https://www.youtube.com/watch?v=wDwsjV9ZOH8&t=158s https://www.youtube.com/watch?v=Uj85BCN-mG0&t=846s <p>Within the WP7 of the EFIVOS in Europe project were produced 2 podcasts.</p> <p>In the first podcast, Ioan, Patricia and Fabiana talk to Eng. Emilia Ivanova – Deputy Director at the State Hunting Reserve "Osogovo", for forests, their conservation, sanitary felling and maintaining the health of trees. From the video you will also learn interesting information about the Hisarlaka Forest Park and the sequoias in Yuchbunar.</p> <p>The guides in the second podcast is Nadia, and Lyubka, Mirela, Vaska and Tanya talk about the huge amount of waste that is generated by EU countries, why recycling is important and how by using reusable menstrual underwear instead of sanitary napkins, girls can contribute to reducing the amount of garbage that pollutes the environment.</p> <p>The podcasts were presented for discussion to the young people from the Roma neighborhood in city of Kjustendil. They took part actively and with interest. The group united around how important the health of the forest is, as it is the "lungs" of the city, but also home to many animals. They discussed various initiatives they can do to protect the forest.</p>			

3. *Spain*

1. https://youtu.be/O1O0JDyNVCM?si=eLr0ZE_neMTsjXIO
2. https://youtu.be/OMXA7fsyp_k?si=6x26aknw5V7AVEyp

The implementation of this work package in the EFIVOS project involved a multi-step process: Initially, we established contact with young participants from our volunteer network who were interested in contributing to the project by producing two podcasts that would encourage youth to engage in civic participation. This approach allowed us to leverage the enthusiasm and creativity of our young volunteers, ensuring that the project was driven by the voices and perspectives of the very individuals it aimed to empower.

The inaugural podcast, titled "Gender and Climate Change: Impact, Challenges, and Empowerment," featured Gemma Perera Ambrojo and Lucía Durán Berrocal as presenters, alongside Marta Hernández, an expert in gender studies, identities, and citizenship. This podcast explored the critical intersection of gender and climate change, examining the disproportionate impact of climate change on women, particularly in rural settings. The discussion delved into the ways in which climate change affects women's lives, from increased vulnerability to economic and social instability.

The second podcast titled "EU Youth Strategy" featured Marta Marmol, Manager of the Department of Innovation and Projects of the Green Pact, and Alicia Ballester, a graduate in Classical Philology with a Master's in Historical and Cultural Heritage. This podcast focused on the European Union's Youth Strategy, a policy framework that aims to address the challenges and seize the opportunities facing young people in Europe.

Then, an event was organized in Sanlúcar la Mayor, providing a platform for discussion and debate on various topics, fostering a sense of community and encouraging the exchange of ideas. This event served as a crucial step in the implementation of the work package, as it enabled us to gauge the impact and effectiveness of the podcasts in motivating youth to participate in civic activities.

4. *Denmark*

1. <https://crossingborders.dk/cbc/>

A group of 16 students) from Flakkebjerg Efterskole, were hosted in the Union Cultural house Studio to do podcast session. The students were between the ages of 15 to 17. The students had good previous knowledge on the topic since 2 days prior to the podcast they wrote articles about EU youth topics, so their memory was fresh with the information. We started off by doing a brainstorming session about what topics the young people would like to discuss in the podcast. They had prior knowledge to the fact that one of the topics was going to be climate change, therefore they were well prepared for it. The second topic they chose, after deliberating in groups and voting, was mental health. The podcast includes both topics.

The event was organised at Union Cultural House as a part of a bigger event that revolved around youth workers and schools. During the event, the participants learned about EFIVOS and heard the podcast. The event was followed by discussions and evaluation.

5. Romania

1. <https://www.geyc.ro/2024/03/exploring-sustainable-cities-podcast.html>
2. <https://www.geyc.ro/2024/03/exploring-sustainable-start-ups.html>

GEYC recorded two podcasts on the topics of:

- EU policies supporting sustainable start-ups
- Building a more sustainable community for young people

GEYC organized two in-situ events to present and discuss the podcast episodes. The events aimed to create a relaxed atmosphere conducive to sharing insights, experiences, and innovative approaches related to sustainable urban development. The event aimed to spark informal conversations and exchange ideas inspired by recent podcast episodes discussing sustainable urban development. Through the event, we sought to create a relaxed atmosphere for participants to share their thoughts, insights, and experiences related to building more sustainable communities. Ideas shared and reactions

Attendees appreciated the opportunity to connect with like-minded individuals and exchange ideas in a relaxed setting. Many expressed interest in continuing the conversations and exploring potential collaborations beyond the event. Informal conversations led to the sharing of practical tips, resources, and tools for implementing sustainable practices in everyday life and community projects. Participants appreciated the practical advice and actionable steps discussed during the meetup

6. Cyprus

1. <https://www.youtube.com/watch?v=84YmVfjLoV4&t=26s>
2. <https://www.youtube.com/watch?v=vPZFq6ZWaKI&t=9s>

The WP7 component of the "Efivos in Europe" project has produced two podcasts in the form of a mini-series. Both podcasts are presented by two young people.

In the first episode of the Efivos Talks, two young individuals, Andreas Patsallides as the host and Christos Parmakkis, an active 17-year-old student with a considerable following on social media, engaged in a discussion surrounding the electoral outcomes that transpired on the 9th of June at both the European Union and national levels in Cyprus.

The second episode was of a shorter duration, and the thematic area under discussion was climate change and its impacts. At the outset of the podcast, both Andreas (host) and Christos stated that they are not experts on the climate change issue but that they express their opinions as people who are affected by it.

The podcasts were presented to the Grammar School in Nicosia, which runs a summer school camp. Students discussed the two podcasts' outcomes and expressed their opinions on the two thematic areas. In particular, students held an interesting discussion about the EU elections, as many of them had not previously participated in an election as voters. Additionally, during the event, one of the podcasters participated online to address further technical queries from students pertaining to the creation of podcasts and the preparation of content for each episode.

The podcasts are in English and the discussion was held in both languages Greek and English as Grammar School is an English Speaking School.

7. Italy

1. Podcasts – Efivos In Europe- the Heating debate

2. <https://www.youtube.com/watch?v=9aYPVyc52X4>

A group of 17 young people took part in the meeting to produce podcasts. The group was very diverse, indeed youngsters with different and various migrating backgrounds took part in the activity. For the first podcast, topic on climate change, the facilitators showed the young people some video inputs and some pictures concerning the condition of the environment and the climate change issue. In addition, the participants went on the streets nearby in order to take pictures they felt could be connected with the themes addressed during the discussion; putting the notes and picture together, they created the script. Since they all wanted to appear in the podcast, but not everyone knew English well, the facilitators and the group decided to make a video podcast in Italian with English subtitles, and also edit together the video.

Regarding the second podcast, since a majority of the group was composed of young people with a migrating background, they chose to talk about the European approach to migratory flows. The participants decided to not include a video in this podcast and to focus only on the registration process, the youngsters decided that the podcast would be recording only by the people who could express themselves in English.

At the presentation of the podcasts, people of the group which made the podcasts to present and explain their work. The young people proceeded to make people listen to both podcasts to the audience. At the end of the podcasts we had a moment of open discussion concerning both the production and the themes of the podcasts. The event was a great success, the discussion allowed an interesting exchange of ideas and a powerful discussion.