

APPENDIX

MINISTRY OF EDUCATION

Concluding observation 14a

Table 1. Percentage Distribution of Reported Violations of Children's Rights in the Educational Sector (2004)

Types of Reported Violations	Percent (%)
Purposes and content of education (curriculum, content, remedial, intercultural)	1,23
Access to education (enrollment, access)	10,43
Organization (time-schedule, operational conditions, personnel, transfer, examinations, excursions, etc.)	10,43
Enrollment (school abstention, school dropout)	1,23
Special measures for supporting powerless groups in education (remedial classes, Diagnostic, Evaluation and Support Centers (KDAY), support services etc.)	11,04
Coexistence (interstudent relations, relations with teachers, discipline, treatment, discrimination)	5,52
Infrastructure (installations, school buildings, books, material/technical infrastructure, auxiliary services)	1,58
Scholarships	0,61
Total Cases	42,33

Source: Office of the Ombudsman, 2004 Annual Report, Tables and Graphs, Graphs 1, 40 and 41 (In Greek), www.synigoros.gr.

Concluding observation 16a

Table 2. Distribution of general student population by Level, Sex and Type of Education (2002/03-2003/04)

School Units/Levels	Boys			Girls		
	2002/03	2003/04	% Change	2002/03	2003/04	% Change
Kindergarten	71.568	71.626	0,0	69.442	68.909	-0,7
Grade School	334.335	337.811	1,0	313.307	317.558	1,4
Junior High School	177.123	171.057	-3,4	161.543	156.418	-3,2
Senior High School	109.374	108.770	-0,6	129.649	128.156	-1,2
Technical Schools	92.058	88.116	-4,3	61.005	55.054	-9,8
General Total	784.458	777.380	-0,9	734.946	726.095	-1,2

Source: Statistics for the beginning of the school year. Based on a press release of the National Statistical Service of Greece, Statistics for Primary and Secondary Education, Athens 21.06.2004

Table 3. Distribution of School Units and Teaching Personnel by Level and Type of Education for the School Years 2002/03 and 2003/04

School Units/Levels	School Units			Teaching Personnel		
	2002/03	2003/04	% change	2002/03	2003/04	% change
Kindergarten	5.721	5.722	0,0	10.677	10.992	2,9
Grade School	6.018	5.955	-1,0	52.788	54.131	2,5
Junior High School	1.929	1.739	-9,8	35.789	35.636	-0,4
Senior High School	1.261	1.161	-7,9	22.524	22.359	-0,7
Technical Schools	656	635	-3,2	17.227	15.898	-7,7
General Total	15.585	15.212	-2,4	139.005	139.016	0,0

Source: Statistics for the beginning of the school year. Based on a press release of the National Statistical Service of Greece, Statistics for Primary and Secondary Education, Athens 21.06.2004.

Table 4. Distribution of Children of Repatriated Greeks and Children of Foreign Migrants by Level of Education for the School Year 2002/03.

	Total Student Population		Foreign children		Children of Repatriated Greeks		Foreign & Repatriated Greek Children	
	Number	%	Number	%	Number	%	Number	%
Kindergarten	138.304	9,5	9.503	9,7	1.580	5,0	11.083	8,5
Elementary	633.235	43,3	54.570	55,5	12.579	39,5	67.149	51,6
JHS	328.309	22,5	22.693	23,1	10.692	33,5	33.385	25,7
SHS & TEE	360.616	24,7	11.475	11,7	7.022	22,0	18.497	14,2
Total	1.460.464	100,0	98.241	100,0	31.873	100,0	130.114	100,0

Source: Adapted from A.E. Gotovos & G. P. Markou, Repatriated and Foreign Migrant Pupils in Greek Education, Vol. A. General Description, Institute for the Education of Greeks Abroad and Intercultural Education, Athens 2003, p. 68.

Table 5. Distribution of Repatriated Greek and Foreign Migrant Children in Greek Regions for the School Year 2002/2003

Region	Total Student Population (1)	Total Repatriated Greek & Foreign Children (2)	Percent 2/1
E. Macedonia & Thrace	100.763	7.583	7,53
Central Macedonia	240.858	23.651	9,82
W. Macedonia	43.702	1.724	3,94
Epirus	43.080	2.936	6,82
Thessaly	93.753	4.622	4,93
Ionian Islands	28.475	3.221	11,31
W. Greece*	101.941	5.071	4,97
Peloponnesos*	77.101	6.416	8,32

Central Greece	74.173	4.923	6,64
Attica	493.301	58.798	11,92
N. Aegean Islands	23.432	1.148	4,90
S. Aegean Islands	48.679	4.181	8,59
Crete	91.206	5.840	6,40
Total	1.460.464	130.114	8,91

Source: Adapted from A.E. Gotovos & G. P. Markou, Repatriated and Foreign Migrant Pupils in Greek Education, Vol. A., General Description, Institute for the Education of Greeks Abroad and Intercultural Education, Athens 2003, p. 71.

Information about the education of Muslim children in Western Thrace

TABLE 6 (1) Operating primary minority schools in Thrace in the school year 2007-2008

Prefecture	Number of teachers							Total
	2	4	6	8	10	12	24	
Evros	13	5			1			19
Xanthi	42	15	5		1	1	1	65
Rodopi	94	14	1	5				114
Total	149	34	6	5	2	1	1	198

The table shows a large number (149) of schools that have two teachers, one for the Greek-speaking program and the other for the Turkish-speaking program. Most of these schools are in mountainous and inaccessible regions and do not have the minimum number of pupils required for their operation. Nevertheless, the state continues to operate them to facilitate the pupils who would otherwise be obliged to move to other schools (see recommendations 46a, 16a(4))

TABLE 6(2) Minority secondary schools in Thrace in the school year 2007-2008

Prefecture	Lower-upper high schools	Seminaries/Koranic schools
Xanthi	1	1
Rodopi	1	1
Total	2	2

Note: Minority lower/upper high schools and seminaries /Koranic schools operate as 6-class schools.

TABLE 6(3). Pupils enrolled in primary minority schools in Thrace

Prefecture of Xanthi:

	A	B	C	D	E	F	Total
Boys	270	272	255	278	279	248	1602
Girls	259	276	241	265	242	219	1502
Total	529	548	496	543	521	467	3104

Prefecture of Rodopi:

	A	B	C	D	E	F	Total
Boys	282	288	242	244	223	245	1524
Girls	286	257	244	254	239	229	1509
Total	568	545	486	498	462	474	3033

Prefecture of Evros:

	A	B	C	D	E	F	Total
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Boys	51	51	54	42	44	38	280
Girls	36	44	48	47	37	39	251
Total	87	95	102	89	81	77	531

Total for Thrace:

	A	B	C	D	E	F	Total
Boys	603	611	551	564	546	531	3406
Girls	581	577	533	566	518	487	3262
Total	1184	1188	1084	1130	1064	1018	6668

Pupils enrolled in primary minority schools in Thrace in the past six years (2002-2007)

TABLE OF PUPILS AND GIRLS ENROLLED IN THE PAST FIVE YEARS AT PRIMARY MINORITY SCHOOLS IN THRACE			
School year	Total pupils	Girls	Percentage of girls
2002-2003	6732	3276	48.7%
2003-2004	7014	3368	48.0%
2004-2005	6677	3358	50.3%
2005-2006	6748	3253	48.2%
2006-2007	6664	3233	48.5%
2007-2008	6668	3262	48.9%

The percentage of girls remains steadily high in the past few years.

TABLE 6(4) Pupils enrolled in secondary minority schools in Thrace**A. Minority lower high schools**

School	Boys	Girls	Total
Minority lower high school of Xanthi	137	164	301
Minority lower high school of Komotini	215	203	418
Total	352	367	719

B. Minority upper high schools

School	Boys	Girls	Total
Minority upper high school of Xanthi	49	82	131
Minority upper high school of Komotini	84	98	182
Total	133	180	313

C. Seminaries / Koranic schools**A. Seminary lower high schools**

School	Boys	Girls	Total
Seminary lower high school of Echinós, Xanthi	12	0	12
Seminary lower high school of Komotini	203	101	304
Total	317	101	316

B. Seminary upper high schools

School	Boys	Girls	Total
Seminary upper high school of Echinós, Xanthi	13	0	13
Seminary upper high school of Komotini	49	82	131
Total	62	82	144

TABLE 6(5) Pupils enrolled in public schools:**A. Nursery schools**

Prefecture	Number of pupils
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	Pre-nursery	Nursery
Xanthi	227	476
Rodopi	144	275
Evros	76	96
Total	447	847

B. Primary schools

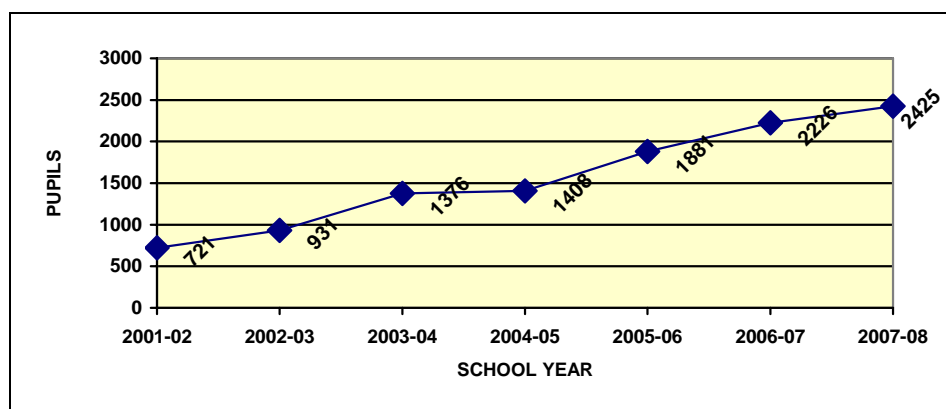
Prefecture	Number of Muslim pupils	
Xanthi	669	681
Rodopi	175	263
Evros	585	52
Total	1429	996

NOTE: The second column refers to Muslim pupils of Roma origin, enrolled in the public schools of the three prefectures.

Prefecture	Muslim pupils Primary public schools From school year 2001-02 to 2006-07					
	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Xanthi	569	840	824	1119	1265	1350
Rodopi	73	199	201	287	364	438
Evros	289	337	383	475	597	637
Total	931	1376	1408	1881	2226	2425

NOTE: The number of enrolled pupils includes Muslim pupils of Roma origin, attending public schools.

MUSLIM PUPILS IN PRIMARY PUBLIC SCHOOLS FROM 2001-02 TO DATE



LOWER HIGH SCHOOLS

Prefecture	Number of pupils		
	Boys	Girls	Total
Xanthi	806	579	1385
Rodopi	526	399	925
Evros	166	97	263

Total	1498	1075	2573
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D. GENERAL UPPER HIGH SCHOOLS

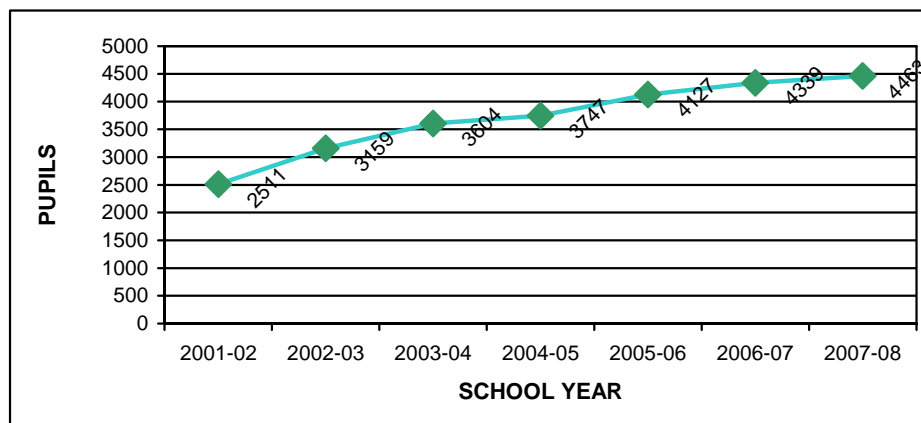
Prefecture	Number of pupils		
	Boys	Girls	Total
Xanthi	260	315	575
Rodopi	158	221	379
Evros	44	34	78
Total	462	570	1032

E. VOCATIONAL UPPER HIGH SCHOOLS

Prefecture	Number of pupils		
	Boys	Girls	Total
Xanthi	315	144	459
Rodopi	227	114	341
Evros	37	21	58
Total	579	279	858

Muslim pupils in secondary public schools in the past six years
2002-03 to 2007-08 (recommendation 16a(4))

	Public lower high schools – upper/vocational high schools					
Prefecture	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Xanthi	1790	2101	2142	2332	2393	2419
Rodopi	1160	1254	1311	1455	1597	1645
Evros	209	249	294	340	349	399
Total	3159	3604	3747	4127	4339	4463



6 (6) Cost of the "Muslim children education" programme 22(2)

The Muslim children education program was implemented in three stages:

1st stage 1997-2000 (EUR 3,078,503.31)

"Bridge" 2000-2001 (EUR 763,022.75)

2nd stage 2002-2004 (EUR 5,800,000.00), and

3rd stage 2005-2008 (EUR 7,350,000.00).

6 (7) Number of books

The books taught in the Greek-speaking program of minority primary schools were generated by the Muslim Children Education Program. 55 books are intended for pupils (textbooks and exercise books) and 15 are auxiliary tools for teachers.

60,676 copies have been ordered for the next school year 2008-2009 for the pupils of all grades of primary minority schools and 2,769 copies for the teachers of the Greek-speaking program.

The books for the Turkish-speaking program come from Turkey, on the basis of an interstate agreement (Greek-Turkish Protocol of 1968).

TABLE 6(8) Number of teachers serving at minority schools**A. Primary minority schools**

Prefecture	Number of teachers		
	Greek-speaking program	Minority program	Speciality teachers
Xanthi	167	173	42
Rodopi	223	223	64
Evros	38	40	10
Total	544	436	116

NOTE: The number of teachers of the Greek-speaking programme include the speciality teachers (English and Physical Education).

B. Secondary minority schools

Schools	Number of teachers	
	Greek-speaking programme	Minority programme
Minority lower-upper high schools	36	27
Seminaries	34	10
Total	70	37

TABLE 6(9) Pilot teaching of Turkish

The pilot teaching of Turkish as an elective second foreign language began in school year 2006-2007.

School	Number of pupils by grade		Total
	A'	B'	
1st lower high school of Komotini	2	4	6
2nd lower high school of Komotini	8	4	12
4th lower high school of Komotini	4	0	4
6th lower high school of Xanthi	0	6	6
TOTAL	14	14	28

TABLE 6(10) New nursery schools

The following nursery schools and branches were established and began operation in the current school year 2007-2008:

Prefecture	Number of nursery schools
Xanthi	11
Rodopi	10
Evros	1
Total	22

Xanthi	567	429	996	43.07%	203	225	428	52.57%
Rhodopi	519	166	685	24.23%	329	124	453	27.37%
Evros	1,146	79	1,225	6.45%	893	69	962	7.17%
Total	2,232	674	2,906	23.19%	1,425	418	1,843	22.68%

EDUCATION

Table 8. Distribution of Greek Roma Children in Grade School and Reception Classes for 2003/04 School Year (Census from 41 Prefectures of Greece)

Grade/type of Class	Number	Percent
First	2.871	34,00
Second	1.707	19,00
Third	1.145	13,00
Fourth	1.009	11,00
Fifth	791	9,00
Sixth	624	7,00
Reception Classes	627	7,00
Total	8.774	100,00

Source: P. Papanikolaou, Presentation of the Program: "Integration of Roma Children in School", Operational Program of Education and Initial Vocational Training II, The European Union Framework Support Program, 2002-2004, University of Ioannina, May 2005.

Concluding observation 22

Table 9. Public Expenditures for Education for the Years 2002-2005 (In Euros)

Year	Regular National Budget*	Public Investment Programs**	Total
2002	4.409.225.000,00	1.600.437.111,01	6.009.662.111,01
2003	4.650.450.000,00	1.600.104.018,70	6.250.554.018,70
2004	5.039.352.600,00	745.000.000,00	5.784.352.000,00
2005	5.709.128.810,00	812.000.000,00	6.521.128.810,00

*Includes allocations to Central Administration, Regional Government and the Ministry of the Interior.

**Includes allocations to the School Building Organization (OSK), the various levels of education, the libraries and the EU Community Framework Support Program.

Source: Regular Budget for 2002-2005 and Public Investment Program for 2002 and 2003, Ministry of Education and Religious Affairs, Athens, May 2005; For Public Investment Expenditures (2004 and 2005) see State Budgets, Ministry of Economy and Economics, Regular Budget of Central Government Services, Athens, November 2003/2004.

Table 10. Budget for Education for the Years 2002-2005 by Level of Education (central administration budget only)

Year	Primary Schools	Secondary Schools	Tertiary*
2002	1.347.610.000,00	1.619.034.800,00	840.663.700,00
2003	1.372.177.000,00	1.702.317.000,00	900.964.000,00
2004	1.519.205.000,00	1.778.909.600,00	992.083.700,00
2005	1.715.527.590,00	2.019.183.820,00	1.178.330.700,00

*Includes budget for Technological Educational Institutions and Highest Educational Institutions (Universities).

Source: Regular Budget for 2002-2005 and Public Investment Program for 2002 and 2003, Ministry of Education and Religious Affairs, Athens, May 2005

Table 11. Budget allocations for European Union I and II Intercultural Education Programs, 1997-2004 (In Euros)

Category	1997-1999 (I)	2000-2004 (II)*	Percent change
Greek children abroad	5.062.949,37	6.640.930,08	+31%
Foreign & repatriated Greek children	2.933.646,37	8.693.983,86	+196%
Greek Roma children	3.121.036,45	6.950.286,13	+123%
Children of the Muslim minority	3.599.674,25	7.060.661,72	+96%
Total	14.717.306,44	29.345.861,79	+99%

Source: Adapted from budget statistics provided by the State Secretariat for Greek Intercultural Education and Greek Studies Abroad, 3 February 2005

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Table 12. Participation of Junior High Schools and JHS students in Remedial Education Courses (REC) during school years 2000/01-2003/04.

		2000-2001	2001-2002	2002-2003	2003-2004
Total JHS		1590	1859	1853	1810
Schools with REC		434	611	1028	1170
% JHS with REC		27%	33%	55%	65%
1 st Grade	Total no. of Ss	27.243	38.505	69.797	75.090
	Ss in REC	6.908	10.473	18.568	22.647
	% Ss in REC	25%	27%	27%	30%
2 nd Grade	Total no. of Ss	25.458	39.349	64.883	72.880
	Ss in REC	6.324	10.916	17.182	21.095
	% Ss in REC	25%	28%	27%	29%
3 rd Grade	Total no. of Ss	24.103	36.562	66.843	68.824
	Ss in REC	5.825	9.883	16.801	19.617
	% Ss in REC	24%	27%	25%	29%
Total students in RE		19.057	31.272	52.551	63.359

Schools		320	69,3	22	4,8	78	16,9	42	9,1
Total	14.446	13.514	93,5	637	4,4	114	0,8	181	1,3

Source: Center for Educational Research, A Cross-section of the Educational System on the Level of the School Units, Ministry of Education and Religious Affairs, Athens 2003 (Vasilis Koulaidis: Scientific Director).

Table 15. Successful Entrants in Greek Higher Education Institutions Based on the Special Quota for members of the Muslim minority in Thrace (1996-2004).

Year	Number	Percent (%)	Year	Number	Percent (%)
1996	70	5,62	2001	156	12,52
1997	114	9,15	2002	186	14,93
1998	112	8,99	2003	185	14,85
1999	100	8,03	2004	249	19,98
2000	74	5,94	Total	1246	100,00

Source: Directorate of Organization and Entrance Examinations, Ministry of Education and Religious Affairs, Athens, 1 June 2005.

Table 16. Distribution of Immigrant Students¹ in Reception Classes and Preparatory Sections for the School Year 2002/03 by Region.

Region	Preparatory Courses (less than 9 students)*		Reception Classes Type I and Type II (9 or more students)*	
	Number of students	Percent (%)	Number of students	Percent (%)
East Macedone/Thrace	158	4,25	471	4,96
Central Macedonia	1.060	28,50	2.355	24,80
West Macedonia	74	1,99	81	0,85
Epirus	47	1,26	190	2,00
Thessaly	122	3,28	132	1,39
Ionian Islands	8	0,22	325	3,42
West Greece	20	0,54	110	1,15
Central Greece	298	8,01	370	3,90
Attica	1.739	46,76	3.851	40,56
Peloponese	57	1,53	176	1,85
North Aegean	26	0,70	275	2,90
South Aegean	54	1,45	271	2,85
Crete	56	1,51	888	9,35
Total for the Country	3.719	100,0	9.495	100,00

*During the school year 2002/03, there were organized 525 preparatory courses, 548 Type I Reception Classes and 127 Type II Reception Classes. The Type I and Type II classes were respectively attended by 7.862 and 1.633 students.

Source: Athan Gotovos, "The Education of Immigrant and Refugee Children in Greece, Survey of the Directorate General for Education & Culture, EURYDICE, Brussels, 2004

¹ Includes both the children of foreign workers and of the repatriated Greeks.

and A. Fotopoulos et al, Reception Classes I and II and Preparatory Courses for the School Year 2002-2003 (In Greek), Institute of Intercultural Education and Greek Studies Abroad, Ministry of Education and Religious Affairs, Athens 2003, pp. pp. 3-4 .

Table 17. Distribution of Children Attending Intercultural Schools by Educational Level (2002/2003)

Education al Level	Non-Immigrant		Immigrant						Total
			Migrant		Remigrant*		Both		
	N	%	N	%	N	%	N	%	N
Primary school	1.568	73,7	308	32,0	257	34,6	565	33,2	2.133
Lower Secondary	498	23,4	456	47,4	390	52,6	846	49,6	1.344
Upper Secondary	62	2,9	198	20,6	95	12,8	293	17,2	355
Total	2.128	100,0	962	100,0	742	100,0	1.704*	100,0	3.822
		0		0		0	*	0	

Source: Athan Gotovos, "The Education of Immigrant and Refugee Children in Greece, Survey of the Directorate General for Education & Culture, EURYDICE, Brussels, 2004, pp. 12-13.

Recommendation 34d

Table 18. Attitudes of Greek Parents, Teachers and Students with Regard to the Presence/Recognition of Migrant Children in Greek Schools

1. How do you judge the presence of the children of migrants in our country's schools?					
	Positive event	Natural event	Perhaps negative	A threat	Do not know/do not reply
Parents (N=808)	11,0%	42,6%	33,7%	7,7%	5,1%
Teachers (N=602)	11,0%	54,4%	26,7%	3,3%	4,5%
2. Would it bother you or not if at the school where your child goes (or where you teach) was enrolled a significant number of migrant children?					
	Yes	Perhaps Yes	Perhaps No	No	Do not know/do not reply
Parents (N=8)	30,1%	20,4%	14,1%	34,3%	1,0%
Teachers (N=602)	11,8%	17,9%	21,4%	46,5%	2,3%
3. If a foreign pupil (or pupil from another country) gets the highest marks in his school would you agree or not if he carried the Greek flag during national holidays?					
	I would agree	I would not agree	I am indifferent	Do not know/Do not reply	

Parents (N=804)	32,4%	57,0%	5,5%	5,1%
Teachers (N=602)	41,6%	41,1%	5,3%	12,0%
Students (N=933)	34,1%	48,6%	9,0%	8,3%

Source: KAPA RESEARCH, Research Results: Discrimination-Racism-Xenophobia and the Greek Educational System, UNICEF Committee of Greece, Athens-Salonica, 2001.

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Table 19. Average Frequency of Victimization Reported by Students from Various Sources (Teachers, Co-students, Family, Known Persons, Unknown Persons) by Level of Education

Types of Victimization	Grade School	Junior High School	High School	Senior High School
Physical	0,25	0,38		0,37
Sexual	0,02	0,11		0,21
Verbal	0,28	0,69		0,81
Discrimination/prejudice	0,09	0,21		0,31
Theft	0,09	0,20		0,26

Frequency scale: Never (0), Rarely (1), Sometimes (2), Frequently (3), Very Frequently (4)

Source: N. Petropoulos and A. Papastylianou, Types of Aggression, Violence and Protest in School: Causative Factors and Impacts, Pedagogical Institute, Ministry of Education and Religious Affairs, (In Greek) Athens 2001 pp. 78-79, 94.

Table 20. Frequency of "Aggression" Reported by Students by Level of Education and Type of Aggression.

Types of Aggression	Grade School	Junior High School	High School	Senior High School
School "deviant behavior"	0,09	0,32		0,70
Vandalism(violence against property)	0,04	0,23		0,38
Violence against persons	0,58	0,42		0,41

Frequency scale: Never (0), Rarely (1), Sometimes (2), Frequently (3), Very Frequently (4)

Source: N. Petropoulos and A. Papastylianou, Types of Aggression, Violence and Protest in School: Causative Factors and Impacts, Pedagogical Institute, Ministry of Education and Religious Affairs, (In Greek) Athens 2001 pp. 78-79, 94.

Table 21. Sources of Victimization (See Table for types) Reported by Students by Level of Education.

Sources of Victimization	Grade School students	Junior High School Students	Senior High School students
Teachers	0,11	0,26	0,34

Fellow students	0,35	0,61	0,61
The family	0,08	0,23	0,33
Known persons	0,10	0,25	0,35
Unknown persons	0,09	0,26	0,37

Frequency scale: Never (0), Rarely (1), Sometimes (2), Frequently (3), Very Frequently (4)

Source: N. Petropoulos and A. Papastylianou, Types of Aggression, Violence and Protest in School : Causative Factors and Impacts, Pedagogical Institute, Ministry of Education and Religious Affairs, (In Greek) Athens 2001 pp. 78-79, 94.

Table 22. Distribution of Students in Special Education School Units (SESU) by Category of Educational Need

Educational Needs	Number	Percent
Learning difficulties	8.899	56,15
Vision problems	105	0,66
Hearing problems	672	4,24
Mental retardation	2.360	14,89
Autism	657	4,15
Neurological and other difficulties	1.174	7,41
Composite cognitive, emotional and social difficulties	1.135	7,16
Multiple handicaps	431	2,72
Speech and language problems	417	2,63
Total	15.850	100,00

Source: Susanna Panteliadou, Report for the Action “Census of Special Education,” Part of an EU funded Project, “Census-Curricula for Special Education” (Head: Venetta Lampropoulou, former President of the Department of Special Education of the Pedagogical Institute, Pedagogical Institute, Ministry of Education and Religious Affairs, Athens 2004 (See also www.pi-schools.gr).

Table 23. Distribution of Students with a Mother Language other than Greek by Category of Educational Need

Educational Needs	Total Sample (1)	Number with language other than Greek (2)	Percent (3)	Percent (2/1)
Learning difficulties	8.899	966	81,24	10,86
Vision problems	105	5	0,42	4,76
Hearing problems	672	46	3,87	6,85
Mental retardation	2.360	74	6,22	3,14
Autism	657	15	1,26	2,28
Neurological and other difficulties	1.174	11	0,92	0,94
Composite cognitive, emotional and social difficulties	1.135	41	3,45	3,61
Multiple handicaps	431	9	0,75	2,09
Speech and language problems	417	22	1,85	5,28

Total	15.850	1.189	100,00	7,50
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Source: Susanna Panteliadou, Report for the Action “Census of Special Education,” Part of an EU funded Project, “Census-Curricula for Special Education” (Head: Venetta Lampropoulou, former President of the Department of Special Education of the Pedagogical Institute, Pedagogical Institute, Ministry of Education and Religious Affairs, Athens 2004 (See also www.pi-schools.gr)

Table 24. Distribution of Students in Special Education School Units (SESU) by Sex and Age

Age category	Boys (1)	Girls (2)	Total (3)	Percent (2/3)
6 years	86	54	140	38,57
7 years	123	69	192	35,94
8 years	1.025	659	1.684	39,13
9 Years	1.456	885	2.341	37,80
10 years	1.444	875	2.319	37,73
11 years	1.422	848	2.270	37,36
12 years	1.388	896	2.284	39,23
13 years	1.095	607	1.702	35,66
14 years	542	295	837	35,24
15 years	354	204	558	36,56
16 years	250	145	395	36,51
17 years	185	107	292	36,64
18 years	114	89	203	43,84
19 years	86	61	147	41,50
20 years	63	48	111	43,24
21 years	75	47	122	38,52
22 years	28	19	47	40,43
23 years	26	21	47	44,68
24+ years	84	75	159	47,17
Total	9.846	6.004	15.850	37,88

Table 25 Distribution of Students in Special Education School Units (SESU) by Educational Need and Gender

Educational Needs	Total Number (1)	Girls (2)	Percent (2/1)
Learning difficulties	8.899	3.411	38,33
Vision problems	105	40	38,09
Hearing problems	672	310	46,13
Mental retardation	2.360	921	39,03
Autism	657	167	25,42
Neurological and other difficulties	1.174	504	42,93
Composite cognitive, emotional and social difficulties	1.135	351	30,93
Multiple handicaps	431	174	40,37
Speech and language problems	417	126	30,22

Total	15.850	6.004	37,88
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Source: Susanna Panteliadou, Report for the Action "Census of Special Education," Part of an EU funded Project, "Census-Curricula for Special Education" (Head: Venetta Lampropoulou, former President of the Department of Special Education of the Pedagogical Institute, Pedagogical Institute, Ministry of Education and Religious Affairs, Athens 2004 (See also www.pi-schools.gr)

Concluding observation 59e

Table 26. Distribution of Students in Special Education School Units (SESU) by Geographic Region

Geographic Region	Number	Percent
East Macedonia and Thrace	354	2,23
Central Macedonia	2.944	18,57
West Macedonia	679	4,28
Epirus	445	2,81
Thessaly	600	3,79
Ionian Islands	210	1,32
Central Greece	983	6,20
Attica	5.565	35,11
West Greece	612	3,86
Peloponnesos	668	4,21
North Aegean	686	4,33
South Aegean	578	3,65
Crete	1.526	9,63
Total	15.850	100,00

Source: Susanna Panteliadou, Report for the Action "Census of Special Education," Part of an EU funded Project, "Census-Curricula for Special Education" (Head: Venetta Lampropoulou, former President of the Department of Special Education of the Pedagogical Institute, Pedagogical Institute, Ministry of Education and Religious Affairs, Athens 2004 (See also www.pi-schools.gr)

Table 27. Topics of Programs Implemented by Special Education School Units (SESU) during 2002/2003 School-Year.

Program Topics	Number	%	Program Topics	Number	%
Health education	67	24,91	Language	12	4,46
Environmental Education	57	21,19	Self-help	10	3,72
Learning difficulties	35	13,01	Remedial education	10	3,72
Olympics education	30	11,15	Socialization	10	3,72
Flexible zone	26	9,67	Autism	8	2,97
Co-education	24	8,92	Aesthetics education	7	2,60

Commenius	15	5,58	Psychomotor education	7	2,60
Culture	15	5,58	New Technologies	6	2,23
Cognitive, mental & emotional development	14	5,20	Other themes	70	26,02
Mathematics	14	5,20	Total (Programs)	269	

Source: Susanna Panteliadou, Report for the Action "Census of Special Education," Part of an EU funded Project, "Census-Curricula for Special Education" (Head: Venetta Lampropoulou, former President of the Department of Special Education of the Pedagogical Institute, Pedagogical Institute, Ministry of Education and Religious Affairs, Athens 2004 (See also www.pi-schools.gr)

Table 28. Services Rendered by the Special Education School Units (SESU) by Type of Services and Level of Education

Services	National/Total Sample of Units		Primary Education Units		Secondary Education Units	
	Number	%	Number	%	Number	%
Social support	210	17,62	190	17,42	20	24,69
Psychological support	184	15,44	166	15,22	18	22,22
Speech therapy	80	6,71	72	6,60	9	11,11
Occupational therapy	52	4,36	47	4,30	8	9,88
Rehabilitation	50	4,19	43	3,94	8	9,88
Physical therapy	44	3,69	38	3,48	6	7,41
Vocational training	22	1,85	14	1,28	3	3,70
Total with at least 1 service	365	30,62	329	30,16	36	44,44
None	827	69,38	762	69,84	45	55,56
Total	1.192	100,00	1091	100,00	81	100,00

Source: Susanna Panteliadou, Report for the Action "Census of Special Education," Part of an EU funded Project, "Census-Curricula for Special Education" (Head: Venetta Lampropoulou, former President of the Department of Special Education of the Pedagogical Institute, Pedagogical Institute, Ministry of Education and Religious Affairs, Athens 2004 (See also www.pi-schools.gr)

Table 29. Teaching Personnel in the Special Education School Units (SESU) by type of Work Status and Gender

Type of work status	Males	Females	Total (Men & Women)	%

Organic posts	767	900	1667	58,66
Secondment	276	376	652	22,94
Substitutes	92	213	305	10,73
Work contract	9	10	19	0,67
Indefinite time contract	2	5	7	0,24
Limited time contract	26	75	101	3,56
Absentees	29	62	91	3,20
Total	1.201	1.641	2.842	100,00

Source: Susanna Panteliadou, Report for the Action “Census of Special Education,” Part of an EU funded Project, “Census-Curricula for Special Education” (Head: Venetta Lampropoulou, former President of the Department of Special Education of the Pedagogical Institute, Pedagogical Institute, Ministry of Education and Religious Affairs, Athens 2004 (See also www.pi-schools.gr)

Table 30. Post-graduate Studies in Special Education of Teachers in Special Education School Units (SESU) by Gender

Post-graduate studies	Males	Females	Total (M & F)	%
Marasleio graduate school for elementary school teachers	399	425	824	71,90
In-service Training colleges for secondary school teachers	39	56	95	8,29
Master’s Degree	20	57	77	6,72
Second University Degree	25	40	65	5,67
Graduate work abroad	11	35	46	4,01
In-service Training Colleges for Primary School teachers	9	13	22	1,92
Doctoral Degree	9	8	17	1,48
Total	512	634	1146	100,00

Source: Susanna Panteliadou, Report for the Action “Census of Special Education,” Part of an EU funded Project, “Census-Curricula for Special Education” (Head: Venetta Lampropoulou, former President of the Department of Special Education of the Pedagogical Institute, Pedagogical Institute, Ministry of Education and Religious Affairs, Athens 2004 (See also www.pi-schools.gr)

Concluding observation 59g

Table 31. Post-graduate Studies in General Education of Teachers in Special Education School Units (SESU) by Gender

Post-graduate studies	Males	Females	Total (M & F)	%
In-service training colleges for secondary school teachers	119	153	272	34,52
Second university degree	89	85	174	22,08
In-service training colleges for	82	55	137	17,39

Primary School teachers				
Marasleio graduate school for elementary school teachers	55	63	118	14,97
Master's degree	20	33	53	6,73
Graduate work abroad	11	9	20	2,54
Doctoral degree	8	6	14	1,78
Total	384	404	788	100,00

Source: Susanna Panteliadou, Report for the Action "Census of Special Education," Part of an EU funded Project, "Census-Curricula for Special Education" (Head: Venetta Lampropoulou, former President of the Department of Special Education of the Pedagogical Institute, Pedagogical Institute, Ministry of Education and Religious Affairs, Athens 2004 (See also www.pi-schools.gr)

Concluding observation 61a

Table 32. Distribution of SESU Teachers with Post Graduate Studies by Geographic Region

Geographic Region	Population of Students with Special Education Needs		Population of Teachers with Post-graduate studies	
	Number	%	Number	%
East Macedonia and Thrace	354	2,23	46	2,38
Central Macedonia	2.944	18,57	386	19,96
West Macedonia	679	4,28	28	1,45
Epirus	445	2,81	103	5,33
Thessaly	600	3,79	121	6,26
Ionian Islands	210	1,32	23	1,19
Central Greece	983	6,20	90	4,65
Attica	5.565	35,11	720	37,23
West Greece	612	3,86	87	4,50
Peloponnesos	668	4,21	78	4,03
North Aegean	686	4,33	59	3,05
South Aegean	578	3,65	40	2,07
Crete	1.526	9,63	153	7,91
Total	15.850	100,00	1934	100,00

Source: Susanna Panteliadou, Report for the Action "Census of Special Education," Part of an EU funded Project, "Census-Curricula for Special Education" (Head: Venetta Lampropoulou, former President of the Department of Special Education of the Pedagogical Institute, Pedagogical Institute, Ministry of Education and Religious Affairs, Athens 2004 (See also www.pi-schools.gr)

Concluding observation 67a

Table 33. "Diagnosis, Evaluation and Support Center" (DESC) Posts Planned and Staffed as of 15 June 2005

Areas of Specialization	Number of posts planned	Number posts filled	% posts filled
Psychologists	99	91	92%
Social Workers	101	95	94%
Speech Therapists	15	9	60%
Physical Therapists	15	13	87%
Child Psychiatrists	13	2	15%
Specialists in the vocational orientation of the blind	3	2	66%
Specialists in the mobility of the blind	3	1	33%
Specialists in sign language for the deaf	3	2	66%
Kindergarten teachers	78	8	10%
Elementary school teachers	150	69	46%
Secondary school teachers	88	7	8%
Total	568	299	53%

Source: Department of Special Education, Ministry of Education and Religious Affairs, FAX communication, Athens, 14 June 2005.

Concluding observation 67f

Table 34. Percentage distribution of Special Education School Units (SESU) by Level of Education (Whole Country)

Category of SUSE	Number	%
Special Kindergarten	81	6,80
Special Grade School	152	12,75
Special Junior High School	6	0,50
Special Senior High School	4	0,34
Sections Integrated in Kindergartens	52	4,36
Sections Integrated in G.S.	806	67,62
Sections Integrated in J.H.S.	26	2,18
Sections Integrated in S.H.S.	4	0,34
Sections Integrated in Technological Vocational Schools	2	0,17
Special Technological Vocational Schools-Level I	1	0,08
Special Technological Vocational Schools-Level II	4	0,34
Special Laboratories for Vocational Education & Training	34	2,85
No response	20	1,68
Total	1.192	100,00

Source: Susanna Panteliadou, Report for the Action "Census of Special Education," Part of an EU funded Project, "Census-Curricula for Special Education" (Head: Venetta Lampropoulou, former President of the Department of Special Education of the Pedagogical Institute, Pedagogical Institute, Ministry of Education and Religious Affairs, Athens 2004 (See also www.pi-schools.gr))

Table 35. Health Education Programs: Level, Organizers, Participants & Beneficiaries (2002-2005).

Level/Participants/Beneficiaries	2002/2003	2003/23004	2004/2005
Elementary Schools	42	86	110
Secondary Schools*	123	133	132
Boys in Elementary School	3.435	8.318	9.904
Girls in Elementary School	3.194	8.691	9.504
Boys in Secondary Schools	7.566	7.091	7.691
Girls in Secondary Schools	10.633	10.083	10.992
Teacher Participants	1.320	1.752	1.936

Source: National Foundation of Youth, Department of European Affairs, Fax Communication, 16.5.2005.

*Included mostly Junior High Schools but also some Senior High Schools and Technological Vocational Schools.

Table 36. Budget Allocations to Central Administrations by Selected Ministries for the Years 2004/2005 (In Euros)

Ministries	2004	2005	% of Total 2005 Budget	Change (%) 2004/2005
Education...	4.828.352.600,0 0	5.453.130.000,0 0	7,4	12,9
Labor...	5.588.464.000,0 0	6.978.950.000,0 0	9,5	24,9
Development	187.816.000,00	165.330.000,00	0,2	-12,0
Health & Welfare...	4.072.183.000,0 0	4.481.490.000,0 0	6,1	10,1
National Defense	4.181.898.000,0 0	5.126.000.000,0 0	7,0	22,6
Public Works....	125.399.000,00	142.450.000,00	0,2	13,6
Interior....	2.804.886.000,0 0	3.177.000.000,0 0	4,3	13,3
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Total Regular Budget	63.478.577.600, 00	73.560.560.000, 00	100,0	15,9

Source: State Budgets, Ministry of Economy and Economics, Regular Budget of Central Government Services, Athens, November 2003/2004

Concluding observation 67h

Table 37. Number and Percentage of Kindergartens (N= 5.434) which Possess Various types of Facilities

Facilities	Number	%	Facilities	Number	%
Principal's office	1.596	29,4	Multiple-use room	788	14,5
Teacher's office	1.329	24,5	Theater room	87	1,6
Secretary's office	5	0,1	Amphitheatre	32	0,6

Parent's waiting room	1.579	29,1	Kitchen	1.500	27,6
Computer laboratory	52	1,0	Canteen	408	7,5
Fine arts room	12	0,2	Gatekeeper room	14	0,3
Music room	10	0,2	Storage room	2.529	46,5
Library room	41	0,8	Medical room	13	0,2

Source: Center for Educational Research, A Cross-section of the Educational System on the Level of the School Units, Ministry of Education and Religious Affairs, Athens 2003 (Vasilis Koulaidis: Scientific Director)

Table 38. Number and percentage of General Education School Units which Possess Various Types of Facilities by Level of Education (2003/04 School Year).

Facilities	Grade Schools (N=5416)		Junior High Schools (N=1881)		Senior High School (1253)		Technoogical Vocational Schools (N=462)	
	Number	%	Number	%	Number	%	Number	%
School Administration								
Principal's office	3.844	71,0	1.724	91,7	1.139	90,9	426	92,2
Teacher's office	3.508	64,8	1.763	93,7	1.152	91,9	430	93,1
Secretary's office	42	0,8	331	17,6	383	30,6	202	43,7
Parent's waiting room	1.103	20,4	298	15,8	181	14,4	72	15,6
Special Rooms & Laboratories								
Chemistry & Physics lab	859	15,9	1.256	66,8	1.047	83,6	105	22,7
Computer lab	1.933	35,7	1.667	88,6	1.163	92,8	322	69,7
Technology lab	-----	-----	-----	-----	229	18,3	-----	-----
Fine arts room	185	3,4	277	14,7	67	5,3	-----	-----
Music room	266	4,9	200	10,6	35	2,8	-----	-----
Multiple use room	1.800	33,2	868	46,1	529	42,2	173	37,4
Theatre room	248	4,6	91	4,8	59	4,7	37	8,0
Amphitheatre	105	1,9	166	8,8	130	10,4	73	15,8
Athletics & Gymnastics courts								
Closed gym	515	9,5	533	28,3	361	28,8	89	19,3
Open gym	158	2,9	146	7,8	103	8,2	28	6,1
Changing/cloak rooms	158	2,9	426	22,6	287	22,9	63	13,6
Volley ball court	800	14,8	833	44,3	472	37,7	145	31,4
Basketball court	1.701	31,4	949	50,5	574	45,8	188	40,7
Soccer court	275	5,1	132	7,0	85	6,8	20	4,3
Auxiliary								
	Number	%	Number	%	Number	%	Number	%

services	er		er		er		er	
Kitchen	392	7,2	-----	-----	-----	-----	-----	-----
Canteen	2.280	42,1	1.581	84,1	1.051	83,9	377	81,6
Gatekeeper room	37	0,7	187	9,9	188	15,0	108	23,4
Storage room	3.933	72,6	1.394	74,1	889	70,9	315	68,2
Medical room	69	1,3	32	1,7	34	2,7	23	5,0

Source: : Center for Educational Research, A Cross-section of the Educational System on the Level of the School Units, Ministry of Education and Religious Affairs, Athens 2003 (Vasilis Koulaidis: Scientific Director).

Table 39. Shelter Status of Special Schools and of Integrated Sections in General Education Schools (2003/2004 school year).

Special School Shelter Status	Number	%	Shelter Status of integrated sections	Number	%
In a building that serves needs of other unit but has independent yard	90	34,8	In a room of the school, with same dimensions as other rooms	325	36,5
In a general education school unit (in separate building with common yard or in room with same dimensions as others or in converted room...)	114*	44,0	A space of the general school (e.g. storage, teachers office etc.) converted to teaching room	487	54,7
In an institution (in separate building with common grounds or in a room of the institution)	41	15,8	No reply	78	8,8
In a hospital (in separate building with common grounds or in a room of the hospital)	14	5,4	Total	890	100,0
Total	259	100,0			

Source: Susanna Panteliadou, Report for the Action "Census of Special Education," Part of an EU funded Project, "Census-Curricula for Special Education" (Head: Venetta Lampropoulou, former President of the Department of Special Education of the Pedagogical Institute, Pedagogical Institute, Ministry of Education and Religious Affairs, Athens 2004 (See also www.pi-schools.gr)

Table 40. Number and Percentage of Special Education School Units (SESU) which Possess Various Types of Facilities by Level of Education

Facilities	Special School Units (N=248)		Integrated School Units (N=890)		Special Workshops for Vocational Education & Training (N=34)	
	Numbe	%	Numbe	%	Number	%

	r		r			
Principal's office	121	48,8	264	29,7	21	61,8
Teachers' office	80	32,3	207	23,3	11	32,4
Multiple-use room	78	31,5	215	24,2	8	23,5
Gymnastics room	77	31,0	91	10,2	10	29,4
Psychological Counseling/support room	58	23,4	2	0,2	2	5,9
Playground	50	20,2	50	5,6	3	8,8
Social skills/self-help room	47	19,0	2	0,2	3	8,8
Garden for cultivation	46	18,5	38	4,3	18	52,9
Computer room	36	14,5	235	26,4	7	20,6
Speech therapy room	34	13,7	1	0,1	3	8,8
Physical therapy room	29	11,7	2	0,2	1	2,9
Occup/al therapy room	28	11,3	2	0,2	2	5,9
Crafts room workshop	25	10,1	15	1,7	13	38,2
Library	19	7,7	212	23,8	1	2,9
Parents/Guardians room	17	6,9	49	5,5	1	2,9
Prevocational skills room	15	6,8	1	0,1	2	5,9
Music room	12	4,8	39	4,4	7	20,6
Autonomous living room	11	4,4	6	0,7	2	5,9
Swimming pool	8	3,2	3	0,3	-----	-----
Physical sciences room workshop	5	2,0	71	8,0	-----	-----
Vice-principal's office	4	1,6	44	4,9	2	5,9
Gardening workshop	3	1,2	1	0,1	13	38,2
Pottery/ceramics workshop					7	20,6
Plant/animal products workshop					5	14,7
Confectionery/cooking workshop					5	14,7
Wax/candle workshop??					4	11,8
Textiles lab					3	8,8
Florists lab					3	8,8
Furing/sewing lab					2	5,9
Woodcarving lab					2	5,9
Glass/Mosaics workshop					2	5,9
Biocultivation workshop					1	2,9
Cutting and sewing workshop					1	2,9
Plumbing workshop					1	2,9
Woodcutting workshop					1	2,9
Technology workshop						
Building cleaning workshop						
Tourist occupations workshop						

Source: Susanna Panteliadou, Report for the Action "Census of Special Education," Part of an EU funded Project, "Census-Curricula for Special Education" (Head: Venetta Lampropoulou, former President of the Department of Special Education of the

Pedagogical Institute, Pedagogical Institute, Ministry of Education and Religious Affairs, Athens 2004 (See also www.pi-schools.gr)

MINISTRY OF JUSTICE

Table 41

Concluding observations 51 & 77

Under PD 233/28.8.2003 protection and assistance services granted to victims of trafficking in human beings are the following:

<i>Services and units of assistance and support</i>
<i>Ministry of Interior, Public Administration & Decentralization</i>
<i>General Secretariat of Equality</i>
Consultation Center of Athens
Consultation Center of Piraeus
<i>Ministry of Health & Welfare</i>
A) Decentralized units of social care services within the regional health & welfare systems:
1) “Ag. Andreas” Children protection institute – Kalamaki, Athens
2) “Ag. Varvara” Special Vocational School – N. Smyrni, Athens
3) “Ag. Eleni”, Ioannina
4) “Ag. Georgios”, Kavala
5) Neapoli, Lasithio, Crete
6) “Ag. Sofia”, Magnesia
7) “Ag. Olga”, Florina
8) for females, Heraclion, Crete
9) for males, Lamia
10) ‘Meliteus’ for males, Thessaloniki, ‘Papafio’ Center
11) for females, Rhodes
B) Convalescent Home, Penteli, Athens
C) Social hostels for adults, Vouliagmeni, Athens
<i>Legal Entities of Public Law</i>
1) National Center of Immediate Social Assistance
2) Equality Research Center, Athens
<i>Shelters of Minors’ Protection Societies</i>

1) Model Shelter for Minors
2) “The Good Shepherd” Shelter, Piraeus
3) Shelter for Minors, Volos
4) Shelter for Minors, Heraclion

Table 42
Recommendations 30 & 79

Comment:

A. Educational units operating within special detention institutions and the Disciplinary Institution of Minors in Volos:

1. In the special detention institution in Avlonas:

- primary school
- junior high school and A', B', C' grades of senior high school
- a division of the Vocational Training Institute of Acharnes, for the specialty of: “Culinary Art Assistant” (2nd semester), funded by the Organization of Vocational Education and Training, a Legal Entity of Private Law, operating under the supervision of the Ministry of National Education & Religious Affairs.

2. In the Disciplinary Institution of Males in Volos:

- a branch of the 6th High School of Volos

3. In the rural reform center of minors, in Kassavetia:

- primary school

4. In the Educational Institute of Minor Males in Volos:

- primary school

All the said educational units fall under the competence of the Ministry of National Education & Religious Affairs. Attendants are awarded with graduation certificates wherein the fact that they were obtained in a detention center is not mentioned.

B. Vocational training programs:

Vocational training, creative occupation, psycho-social support etc programs have been approved and implemented by competent bodies, as follows:

1. In the special reform youth center in Avlonas:

- “Legal Support”

This program operates with volunteering lawyers, depending on the minors’ needs.

- “Health care and psychiatric assistance”

Implemented by: Doctors of the World

- “Creative expression and personal Development”

Implemented by: Doctors of the World

- “Sports for All”

Implemented by: the Ministry of National Education & Religious Affairs. All minors detained in this center participate in this program.

Programs:

- Training in Greek language
- Training in Music
- Cinema – Photography
- Consultation support of persons detained

Implemented by: the Ministry of National Education & Religious Affairs, General Directorate of Adult Training, Institute of Ongoing Adult Training

- Training program in handicraft and consultation support.

Implemented by: ‘NELE’ East Attiki the Prefectural Committee of Public Education

- Program for the establishment of consultation and self-assistance groups

Implemented by: ‘KETHEA’ – ‘STROFI’ Service Network Centre for the Rehabilitation of Addicted People

This program belongs to new activities implemented by ‘STROFI’ Service Network; its budget is covered by KETHEA, through its subsidy by the Ministry of Health & Welfare.

- Operation of a computer workshop

Implemented by: “ARSIS”

There are also some children groups who are financially and psychologically supported by the Red Cross, a group of pensioner scientists and the Center of Social Policy of the Municipality of Kifissia.

2. In the Disciplinary Institution of Males in Volos:

- “Sport Training Program”

Implemented by: General Secretariat of Sports

All minors detained in this institution participate in this program.

Programs:

- Training in Greek language
- Training in computers
- Arts / handicrafts
- Training in theater
- Consultation support of persons detained

Implemented by: the Ministry of National Education & Religious Affairs, General Directorate of Adult Training, Institute of Ongoing Adult Training

- “Out-of-walls” program: Implemented by high school teachers and relates to mores and cultural tradition of Albania.

3. In the rural reform center of minors, in Kassavetia:

- “Self-assistance groups”

Implemented by: ‘KETHEA’ – “Exodos” of Larissa

Programs:

- Training in Greek language
- Training in computers
- Arts / handicrafts
- Consultation support of persons detained

Implemented by: the Ministry of National Education & Religious Affairs, General Directorate of Adult Training, Institute of Ongoing Adult Training

4. In the Department of Minors, Judicial Prison of Thessaloniki

Minor detained persons may attend classes of primary and secondary schools, operating within the prison premises.

5. In the Educational Institute of Minor Males in Volos:

- “Athletic activities and music”

Implemented by: Primary education of Magnesia County

- “Ceramics Workshop”

Implemented by: the Holy archdiocese of Dimitriada

Programs:

- Training in computers
- Arts / handicrafts
- Consultation support of persons detained

Implemented by: the Ministry of National Education & Religious Affairs, General Directorate of Adult Training, Institute of Ongoing Adult Training

MUNICIPALITY	APPLICATION SCOPE OF SOCIAL WORK	PSYCHO-SOCIAL TRAINING PROGRAMS ETC	FRAMEWORK – SUPERVISION
Ag. Anargyri	Environment – Clearing activities, Athletic Club, Cultural Center, Centers of the Elderly ('KAPI')	Consultations for substance users	Central Service
Ag. Varvara	Environment – Clearing activities (for minor citizens)	'ARXIS' inter-municipal prevention center (information center)	Central Service
Ag. Dimitrios	Upon consultation	Adolescent groups, parent groups, psycho-social support in the frame of the Central Services	Central Service
Ag. Paraskevi	Upon consultation		Central Service
1 st Municipal Ward of Athens	Upon consultation		Central Service
Aegaleo	Upon consultation	Parent school, adolescent consultations, etc	Central Service
Alimos	Upon consultation	Psycho-social support, adolescent – family	Central Service

		groups, seminar on the usage of substances	
Amarousion	Upon consultation	Center of psycho-social support, School of vocational training (Computers)	Central Service
Glyfada	Upon consultation		Central Service
Hellinikon	Upon consultation		Central Service
Zografou	Upon consultation	Consultation station for families, Cultural Center, Center for the prevention of substance usage	Central Service
Helioupolis	Upon consultation		Central Service
Heraclion	Upon consultation	Psycho-social support, parent consultation, professional care network for minors	Central Service
Ilion	Upon consultation		Central Service
Kifissia	Upon consultation	'Care at home' program, 'PRONOI' Center for the prevention of substance usage, Information youth center	Central Service
Lykovrysi	Upon consultation	Psycho-social support	Office of Social and Support Services
Melissia	Upon consultation (for minor citizens)		Social Solidarity Center
Metamorphosis	Upon consultation	Professional care network for unemployed minors of the municipality	Central Service
Nea Erythrea	Upon consultation	Cultural Center, program for children with learning difficulties ('Drimpetio' Institute)	Central Service
Nea Philadelphia	Environment – Clearing activities, social services	Parent consultations	Central Service
Nea Halkidona	Upon consultation		Central Service
Petroupolis	Upon consultation		Central Service
Pefki	Upon consultation		Central Service
Haidari	Environment – Clearing activities,	'ARXIS' Inter- municipal prevention	Central Service

	municipal swimming center	center, parent groups	
Halandri	Upon consultation		Central Service
'ARSIS' Social Organization for Youth Support	Upon consultation	Youth Support Center, Psycho-social support, Information, Vocational guidance, Interconnection to educational and training programs and services Employment promotion Legal and consultation support Cultural activities Contributory teaching Greek language learning programs	
General Secretariat of Youth	Upon consultation		Department of social policy, Directorate of social participation
Greek Red Cross	<ul style="list-style-type: none"> - Consultation and psycho-social support service for individuals and families - Support and reception centers for asylum seekers - Multidisciplinary Center of social support and inclusion for refugees - Center for the Elderly ('KAPI') - Services of elderly persons with special needs 	As mentioned next Volunteer training programs	Directorate of Social Protection, GRC
'KETHEA' Service Network 'STROFI'		Consultation station – hostel for minor users	
Social and training activities – Support center		Day Center for Adolescents: Literacy program	

for children and families		Contributory teaching for high school students Development of social skills Individual and group consultation Art activities	
'KLIMAKA' Development organization of human and social resources		Medical diagnosis, support of minors with psychiatric problems	
Ministry of Employment & Social Protection		Problems of vocational training in cooperation with special consultants for vulnerable social groups in local Employment Promotion Centers	Expert consultants of local Employment Promotion Centers

Concluding observation 71 (a) (b)

**Table 43
Child Labor in Greece. Population Census 2001**

Age Groups	Economically Active Population				Economically inactive
	Total	Employed	Unemployed		
			Total	"new" in the search for work	
Total of Greece	4.615.470	4.102.091	513.379	247.395	5.244.123
Aged 10-14	5.341	142	5.199	5.178	581.054

Source: National Statistical Service

Table 44

Economically Active Population by Gender, Age Groups and Sectors of Economic Activity							
Census of the 18th of March 2001							
Category	Sectors of economic activity	Total	10-14	Men	10-14	Women	10-14
1 - Total		4.615.470	5.341	2.877.430	3.457	1.738.040	1.884
2	Agriculture, Livestock , Hunting and Forestry	598.752	0	358.294	0	240.458	0
3	Fishing	18.732	0	13.369	0	5.363	0
4	Mines and Quarrying	12.043	0	11.115	0	928	0
5	Manufacturing	530.515	70	368.530	67	161.985	3
6	Electricity gas steam, water supply	38.547	0	31.412	0	7.135	0
7	Construction	375.662	84	363.645	77	12.017	7
8	Wholesale and Retail Trade: repair of motors, vehicles motorcycles and personal and household goods	643.325	4	392.143	3	251.182	1
9	Hotels and Restaurants	272.726	0	154.690	0	118.036	0
10	Transports, Storage and Communications	286.021	0	237.772	0	48.249	0
11	Financial Intermediation	109.567	0	55.218	0	54.349	0
12	Real estate, leasing and business activities	251.108	0	126.672	0	124.436	0
13	Public Administration, Compulsory social security	330.477	0	221.626	0	108.851	0
14	Education	257.935	0	96.855	0	161.080	0
15	Health and Social Welfare	192.363	0	66.492	0	125.871	0
16	Other community, social and personal service activities	145.961	0	78.630	0	67.331	0

17	Private households employing domestic staff and differentiated production activities of household for any use	61.500	0	3.683	0	57.817	0
18	Extraterritorial Organizations and bodies	1.146	0	573	0	573	0
19	“New” in the search for work	247.395	5.178	137.930	3.306	109.465	1.872
20	Did not state sector of economic activity	241.695	5	158.781	4	82.914	1

Table 45

Illegal employment of minors and employment booklets for minors.

YEAR	EMPLOYMENT BOOKLETS FOR MINORS	ILLEGAL EMPLOYMENT OF MINORS
2003	2933	36
2002	4055	27
2001	4431	45
2000	3464	-
1999(2 nd Semester)	1763	-
2004	3.555	2 lawsuits, 33 fines
2005	2.780	5 lawsuits , 29 fines
2006	2.692	2 lawsuits , 17 fines
2007	3.129	9 lawsuits , 18 fines
2008 (January-May)	675	6 lawsuits , 7 fines

Table 46

Jobs involving lifting or carrying of loads

Age	Load lifted in kg	
	Boys	Girls
Up to 15 years old	0	0
15 – 16 years old	8	5
16 – 18 years old	13	8

Table 47

Percentage of declared accidents at work as percentage of the total number of certified minors' booklets (legal employment of minors) by the 'SEPE'

Year	Minors' Accidents	Attested Minors' Booklets	Percentage %
2001	15	4.431	0,34
2002	18	4.055	0,44
2004	1	3.555	0,03%
2005	1	2.780	0,04%
2006	0	2.692	0%
2007	0	3.129	0%
2008 (January – May)	1	675	0,15%

* Fatal accidents of minors, based on the data kept in the records of the Directorate of Programming and Coordination of the Technical and Sanitary Inspectorate of the Labour Inspectorate.

TABLE 48 (6 MINIMUM WAGES AND SALARIES NATIONAL GENERAL COLLECTIVE LABO

MANUAL WORKERS (BLUE COLLARS)														
DATES	UNMARRIED							MARRIED						
	YEARS OF SERVICE							YEARS OF SERVICE						
	0-3	3-6	6-9	9-12	12-15	15-18	18-ANΩ	0-3	3-6	6-9	9-12	12-15	18	
1/1/99	6610	6941	7271	7602	7932			7271	7602	7932	8263	8593		
1/7/99	6703	7039	7374	7709	8044			7374	7710	8045	8380	8715		
1/1/00	6885	7230	7574	7918	8262			7574	7919	8263	8607	8951		
1/7/00	6988	7338	7687	8037	8386			7687	8037	8386	8736	9085		
1/1/01	7114	7470	7826	8182	8537	8893		7826	8182	8538	8894	9249	9	
1/7/01	7221	7583	7944	8305	8666	9027		7944	8306	8667	9028	9389	9	
1/1/02*	21,96	23,06	24,16	25,25	26,35	27,45		24,16	25,26	26,36	27,45	28,55	29	
1/7/02*	22,35	23,47	24,59	25,70	26,82	27,94		24,59	25,71	26,83	27,94	29,06	30	
1/1/03*	23,29	24,45	25,62	26,78	27,95	29,11		25,62	26,78	27,95	29,11	30,28	31	
1/1/04*	24,22	25,43	26,64	27,85	29,07	30,27		26,64	27,85	29,07	30,27	31,49	32	
1/9/04*	25,01	25,94	27,18	28,41	29,65	30,88		27,52	28,44	29,68	30,91	32,15	33	
1/1/05*	25,56	26,51	27,78	29,03	30,30	31,56		28,12	29,06	30,33	31,59	32,86	34	
1/9/05*	26,41	27,38	28,69	29,99	31,30	32,60		29,05	30,02	31,33	32,63	33,94	35	
1/1/06*	27,18	28,17	29,52	30,86	32,21	33,55		29,89	30,89	32,24	33,58	34,92	36	
1/9/06*	27,96	28,98	30,38	31,76	33,14	34,52		30,76	31,79	33,17	34,55	35,94	37	
1/5/07*	29,39	30,47	31,93	33,37	34,83	36,28		32,33	33,41	34,87	36,31	37,77	38	
1/1/08*	30,40	31,52	33,03	34,52	36,03	37,53	39,05	33,45	34,56	36,07	37,56	39,07	40	
1/9/08*	31,32	32,47	34,02	35,56	37,11	38,66	40,22	34,45	35,60	37,16	38,69	40,25	41	
1/5/09*	33,04	34,25	35,89	37,51	39,15	40,78	42,43	36,34	37,56	39,20	40,82	42,46	42	

EMPLOYEES (WHITE COLARS)										
DATES	UNMARRIED					MARRIED				DATES
	YEARS OF SERVICE					YEARS OF SERVICE				
	0-3	3-6	6-9	9-ANΩ	0-3	3-6	6-9	9-above		
1/1/99	147517	162269	177021	191773	162269	177021	191773	206525	1/1/99	
1/7/99	149583	164542	179500	194458	164542	179501	194459	209417	1/7/99	
1/1/00	153643	169008	184372	199736	169008	184373	199737	215101	1/1/00	
1/7/00	155948	171543	187138	202733	171543	187138	202733	218328	1/7/00	
1/1/01	158756	174632	190508	206383	174632	190508	206384	222259	1/1/01	
1/7/01	161138	177252	193366	209480	177252	193366	209480	225594	1/7/01	
1/1/02*	490,04	539,04	588,05	637,05	539,04	588,04	637,05	686,05	1/1/02*	
1/7/02*	498,86	548,75	598,63	648,52	548,75	598,64	648,52	698,41	1/7/02*	

1/1/03*	519,87	571,86	623,84	675,83	571,86	623,85	675,83	727,82	1/1/03*
1/1/04*	540,66	594,73	648,79	702,86	594,73	648,80	702,86	756,93	1/1/04*
1/9/04*	559,98	606,63	661,77	716,92	615,98	662,63	717,77	772,92	1/9/04*
1/1/05*	572,30	619,97	676,33	732,69	629,53	677,20	733,56	789,92	1/1/05*
1/9/05*	591,18	640,43	698,65	756,87	650,30	699,55	757,77	815,99	1/9/05*
1/1/06*	608,32	659,00	718,91	778,82	669,16	719,84	779,75	839,65	1/1/06*
1/9/06*	625,97	678,11	739,76	801,41	688,56	740,71	802,36	864,00	1/9/06*
1/5/07*	657,89	712,70	777,49	842,28	723,68	778,49	843,28	908,07	1/5/07*
1/1/08*	680,59	737,29	804,31	871,34	748,65	805,35	872,37	939,40	1/1/08*
1/9/08*	701,00	759,41	828,44	897,48	771,11	829,51	898,54	967,58	1/9/08*
1/5/09*	739,56	801,17	874,01	946,84	813,52	875,13	947,96	1020,80	1/5/09*