

## EVENT DESCRIPTION SHEET

PROJECT	
<b>Participant:</b>	Network for Children's Rights, Dedalus Cooperativa Citizens In Power, Pacto Verde, HESED, GEYC, Crossing Borders
<b>PIC number:</b>	937465231, 942198928, 940477275, 949600222, 945217859, 889495433, 918685934
<b>Project name and acronym:</b>	Youth Involvement in the European Democratic Debate through Journalism— EFIVOS in Europe

EVENT DESCRIPTION	
<b>Event number:</b>	10
<b>Event name:</b>	Work Package 10
<b>Type:</b>	National Info Day
<b>In situ/online:</b>	online
<b>Location:</b>	Greece, Italy, Bulgaria, Spain, Romania, Cyprus,
<b>Date(s):</b>	16/7/2024, 23/7/2024, 19/7/2024 , 31/7/2024 & 14/08/2024, 19/08/2024, 29/08/2024
<b>Website(s) (if any):</b>	<a href="https://efivosineurope.eu/">https://efivosineurope.eu/</a>
Participants	
Female:	250
Male:	107
Non-binary:	
Greece	76
Italy	50
Cyprus	49
Spain	46
Bulgaria	67
Romania	69
Denmark	-
<b>Total number of participants:</b>	357
	Countries
	6

## Description

Provide a short description of the event and its activities.

The National Info Day was an online event to explain and describe the activities that occurred throughout the 18 months of the project. The partners invited participants and young people, collaborators or/and other organisations who took part throughout the project duration to contribute to the event. During the event, the partners presented the podcasts, articles, and other activities.

The partner Crossing Border did not manage to have sufficient participants in the event and therefore, is not included at the report and the number of countries are 6 instead of 7. The total number includes the participants who joined the events for a sufficient time, excluding the short time engagement.

### 1. Greece <https://ddp.gr/efivos-in-europe-apologismos-programmatos-kai-chrisima-schetika/>,

Network for Children's Rights organised the national info day on Tuesday 16/7/2024 at 12:00 (Athens time). The event had a duration around 1:15 minutes with the participation of 76 attendees. The event presented the project and its results with the intervention of 3 guests who had participated in the project deliverables; Ms Panagiota Souridi from the 3o Junior High School (the students participated in the project in the workshops, writing articles and in the debate), Ms Gelly Aroni from Ministry of Migration & Asylum who was a guest at the podcast and Ms Dina Vardaramatou from the political party Kosmos who was a guest at the debate with the MEP candidates.

The presentation included the articles, podcasts, the debate teaser video and the eu online conference.

After the presentation and discussion with the 3 guests, the event continued with interventions by the audience. All relevant parties agreed that it was a successful project which provided the youth with the information on EU and its policies but most important they experienced themselves the policy making process and how to communicate with the policy makers. It was important that the youth organised the debate and the eu conference and to have a conversation with the policy makers.

In addition, it was clear the value of similar projects and the collaboration with the school community, pointing out that courses on EU should be introduced to schools and activities with policy makers and experts too.

The image displays two screenshots of the 'Efivos in Europe' online event interface. Both screenshots feature a background image of a large, circular, tiered seating area, likely a parliament or conference hall, with a stage at the front. The interface includes a 'LIVE' indicator and 'Online Teams Meeting' text.

**Left Screenshot:**

- EFIVOS IN EUROPE:** Συμμετοχή των Νέων στη Δημοκρατική Διαδικασία μέσω της Δημοσιογραφίας και των Μέσων Εντύπωσης
- ΑΠΟΤΕΛΕΣΜΑΤΑ & ΑΝΤΙΚΤΥΠΟΣ**
- ΜΕΡΑ & ΩΡΑ**: 16/07/2024 12:00-13:00
- Συζήτηση με τους συμμετέχοντες στο πρόγραμμα
- Funded by the European Union

**Right Screenshot:**

- ΠΡΟΓΡΑΜΜΑ**
- 12:00 - Παρουσίαση Προγράμματος "Efivos in Europe" Αλεξία Καραπασιά- Υπεύθυνη προγράμματος
- 12:20 - Συζήτηση Παναγιώτα Σουριδή- 3ο Γυμνάσιο Αργυρούπολης Γκέλυ Αρώνη- Υπουργείο Μετανάστευσης & Ασύλου Ντίνα Βαρδαράματου- Διευθύντρια Κόμματος ΚΟΣΜΟΣ
- Funded by the European Union

### 2. Italy

The online Event aimed at sharing the results and impact of the Project with participants, also encouraging the participation of Stakeholders, policymakers and candidates. Young people who participated in the Efivos in Europe project attended the online event and some of them presented the material created during the Project, in relation to wp6 (creation of articles) and WP7 (creation of podcasts).

There was a brief reference to the EFIVOS in Europe project and a panel with 3 guests: Ivan Fadini of the International Napoli Network association, Margherita Torello, teacher of English at the A. Tilgher

Vocational Hotel Hospitality Institute in Ercolano(Naples) and Souzan Fatayer, teacher of Arabic at the University of Naples "L'Orientale" and candidate in the 2024 European elections.

Federica Amboni, a young participant of the EFIVOS project, presented "Il Giornalino del Centro Nanà" in which the 11 articles written by young people during WP6 and WP9. Mariana Antunes and Ema San Payo, two young girls who participated in the various WPs of the project, presented the podcast on climate change, entitled "The Heating Debate". Laura De Pascale, another young participant of the EFIVOS project, presented the second podcast created by the young people in relation to WP7 and entitled " Humans Before Borders".

After the presentations, the 3 guests, discussed on the project, on the material produced and on their participation in various WPs, including WP10. « "Projects like this are useful to create the right context in which this type of commitment could arise, as happened in this case with the creation of these beautiful contents » Ivan added, while Margarita agreed « "The EFIVOS project was an enlightening experience for our students. During a workshop held in our school (wp9 Efivos) the students of Tilgher worked with the boys and girls of Dedalus to create some of the articles which were then translated and inserted in the "Newspaper" ». Souzane mentioned that « It is interesting how the young participants in the EFIVOS project looked for solutions ».



### 3. Bulgaria

In the online meeting of the project "Efivos in Europe", young people talked about the Efivos experience, about the experience and new knowledge about the EU and the European institutions.

The forum was held in two panels – "Europe for Youth" and "Youth for Europe". The hosts of the two panels were Georgi Simitchiev - Gossi and Lyubka Vasileva, Mirela Raycheva and Tanya Markova.

The first panel was led by Georgi and Lyubka. It contained several parts:

- "The Journey "Efivos in Europe" - a story about all the activities and tasks of the project in which the young people participated;
- Presentation with facts about the European Union and the European institutions;
- Quiz "Become an MEP", consisting of questions related to the EU and the EU institutions

At the end of the first panel, a pre-filmed video was broadcast, in which the young people tell what it is like to be part of a project such as "Efivos in Europe" and what emotions they had during their participation in it. Link to the video: <https://www.youtube.com/watch?v=OkNBWKijncI>

In the second panel, Mirela and Tanya made an interview-career compass with the young psychologist Gabriela Ivanova. In it, she shared how she chose the profession of psychologist, why she participated in volunteer initiatives and non-governmental organizations and her experience in the Erasmus+ youth program. In the conversation, Gabriela focused on the opportunities that Europe gives to young people, and since the topic is on the agenda for many of the young people who participated in the online forum, her story challenged the other participants to get involved and ask her questions related to the ways to get involved in European youth programs and the sources from which they can get information about them.

At the very end of the meeting, Raina Dimitrova from the Health and Social Development Foundation joined in to announce the next youth project – Window Youth, which will give new opportunities to young people in Bulgaria.



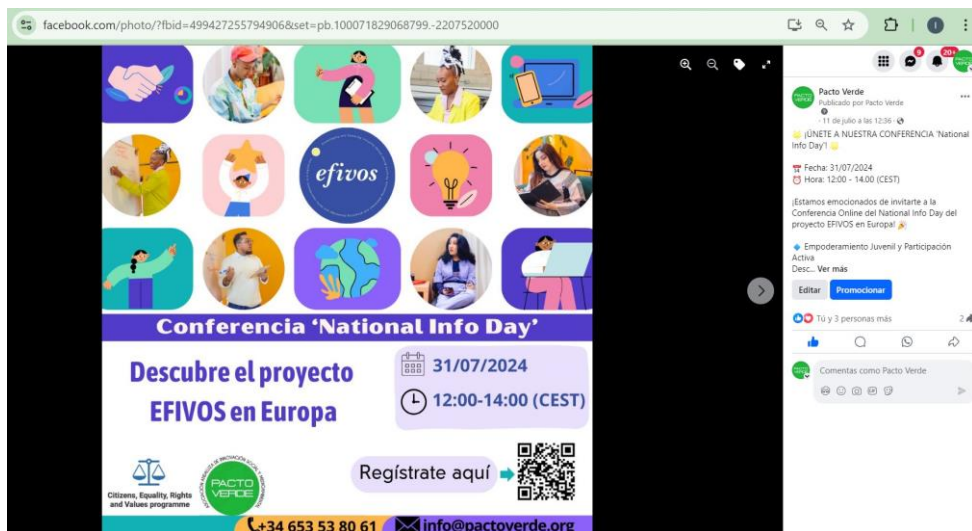
4. Spain <https://www.youtube.com/watch?v=N5WK3nXjsjQ>

There were 2 National Info Days, organised in the framework of the EFIVOS Project in Europe. The main objective of the events was to promote youth participation in journalism and media literacy, addressing key issues such as environment and democracy.

The National Info Day was organized and facilitated by the coordinator of the EFIVOS Project. An overview of the EFIVOS project in Europe was presented, highlighting its focus on empowering young people aged 18-25 through journalism and democratic participation. It was explained that the project covers seven countries of the European Union, with a focus on two priority themes: environment and climate, and another theme chosen by the participants.

Following the introduction, an overview was given of the achievements and activities that the EFIVOS Project has carried out to date. The various phases of the project were mentioned, including the organisation of workshops in different cities in Spain, where young participants discussed and learned about European institutions, the European Youth Agenda, and the importance of gender equality and the environment.

The event included several thematic sessions, each focusing on different aspects of the project and youth participation. Highlights included workshops on journalism ethics, climate policy, and gender-based violence, all conducted in collaboration with universities and educational centres.



5. Romania <https://youtu.be/5Qvxi6EiWTQ>

The online information event under the framework of the EFIVOS in Europe project, called “EFIVOS Dialogues: Young People and their Contribution to European Democracy”, aimed to discuss ways to empower young people to actively participate in European democratic life, with a special focus on the role of journalism and media in this process, as well as present the activities and results of the EFIVOS project.

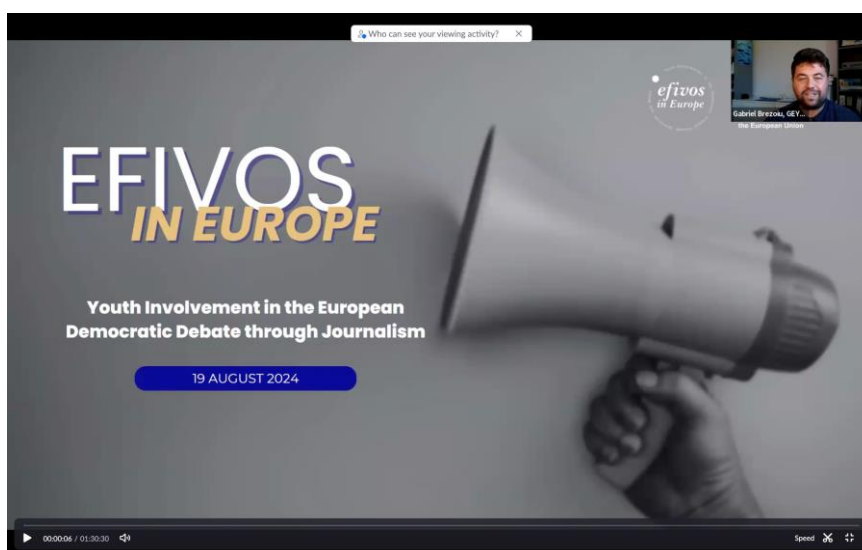
The event was structured into several parts, starting with a brief introduction to the EFIVOS project, followed by an

open dialogue with the young participants. This dialogue aimed to identify methods by which young people can use journalism and media to engage in democratic life. The event also included testimonials from young people involved in the project, highlighting their direct experiences and the impact of the initiative.

The main topics covered during the event included:

- The Role of Journalism and Media in Democratic Participation
- Community Awareness and Education
- Influencing European Policies

6 young people involved in the EFIVOS project shared their experiences related to their participation in the project, emphasizing the importance of youth journalism platforms in developing civic skills. These young people were involved in writing the articles (WP6) and the organization of the corresponding event.



6. Cyprus [Efivos in Europe Τελική Διαδικτυακή Ημερίδα Ενημέρωσης και Παρουσίασης των Αποτελεσμάτων του Έργου \(youtube.com\)](https://www.youtube.com/watch?v=...)

The event highlighted the project's multifaceted website, an invaluable wellspring of resources including podcasts and articulately crafted articles. There was a timeline presentation of the activities and the results but also general information for the project.

The presentation artfully unveiled the inner workings of the focus groups and the enriching "Fridays for Writing" series, where the next generation of journalists honed their craft under the tutelage of industry professionals. The crescendo of the presentation unfolded the three formidable female EU Parliament candidates engaged in a spirited debate, offering attendees a nuanced understanding of their perspectives on the pressing issues of EU direction, racism, and the Cyprus problem.



## 7. Denmark

The partner did not manage to have participants at the event although they reached out the youth, the participants they worked with in the schools, to the municipality, to the members who were in the debate and other organisations.

